



2024-25

CHRISTCHURCH

CHURCH IN WALES V.A. SCHOOL

SCHOOL PROSPECTUS



Dear Parent/Guardian,

On behalf of the staff, children, parents and governors, it gives me great pleasure to welcome you and your family to our school. We aim to make the time spent in school both happy and rewarding.

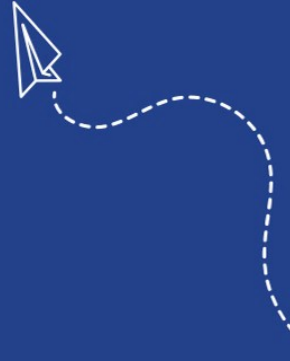
In this prospectus you will find items of information which will be of use to you not only now, but also in the future. You will find some details of how the school works and how we can work together for the benefit of your child.

We welcome parental interest and involvement in our school life, and we look forward to developing our association with your child and your family.

Should you feel that you would like to know a little more about the school, please do not hesitate to phone or call in to see us.

We are here to provide a service and to create an atmosphere in which children will be able to reach their true potential.

Yours sincerely,
Anne-Marie Adkins
Headteacher



*Shine Your
Light*



01792 510900



Christchurchprimaryschool@christchurch.swansea.sch.uk



School Details



Christchurch Primary School (V.A. Church in Wales)

Rodney Street

Swansea

SA1 3UA

Tel: 01792 510900

Head teacher Mrs. Anne Marie Adkins

Age Range of pupils 3 – 11

Number on roll **159**

Chairperson of Governors Mrs K Piper

Clerk to Governors Mrs T Ingham



This prospectus relates to the school year 2024-2025 and was correct at September 2024, but it should not be assumed that there will be no change in any of the arrangements and particulars before or during the year in question or subsequent years.

All school policies, including those mentioned in this prospectus are available on request from the School Office.

SCHOOL PROSPECTUS 2024-2025

Christchurch School is the only Church in Wales School in the city of Swansea. It was built in 1864 and in 1992 the Public House adjoining was incorporated into the building, thus providing extra classrooms and on site meals facilities.

The school is situated in close proximity to the parks, foreshore and city centre. Although an old building the interior has been recently refurbished and is light and airy. The interior is always attractive with a welcoming, friendly atmosphere.

VISION STATEMENT

To establish a centre of excellence by developing a Christian ethos which encourages self-evaluation and enables ALL individuals to develop fully their potential, intellectually, physically, emotionally, socially and spiritually. Placing Christchurch Primary School, together with the Parish Church, as beacon of hope and light, at the heart of the local community.

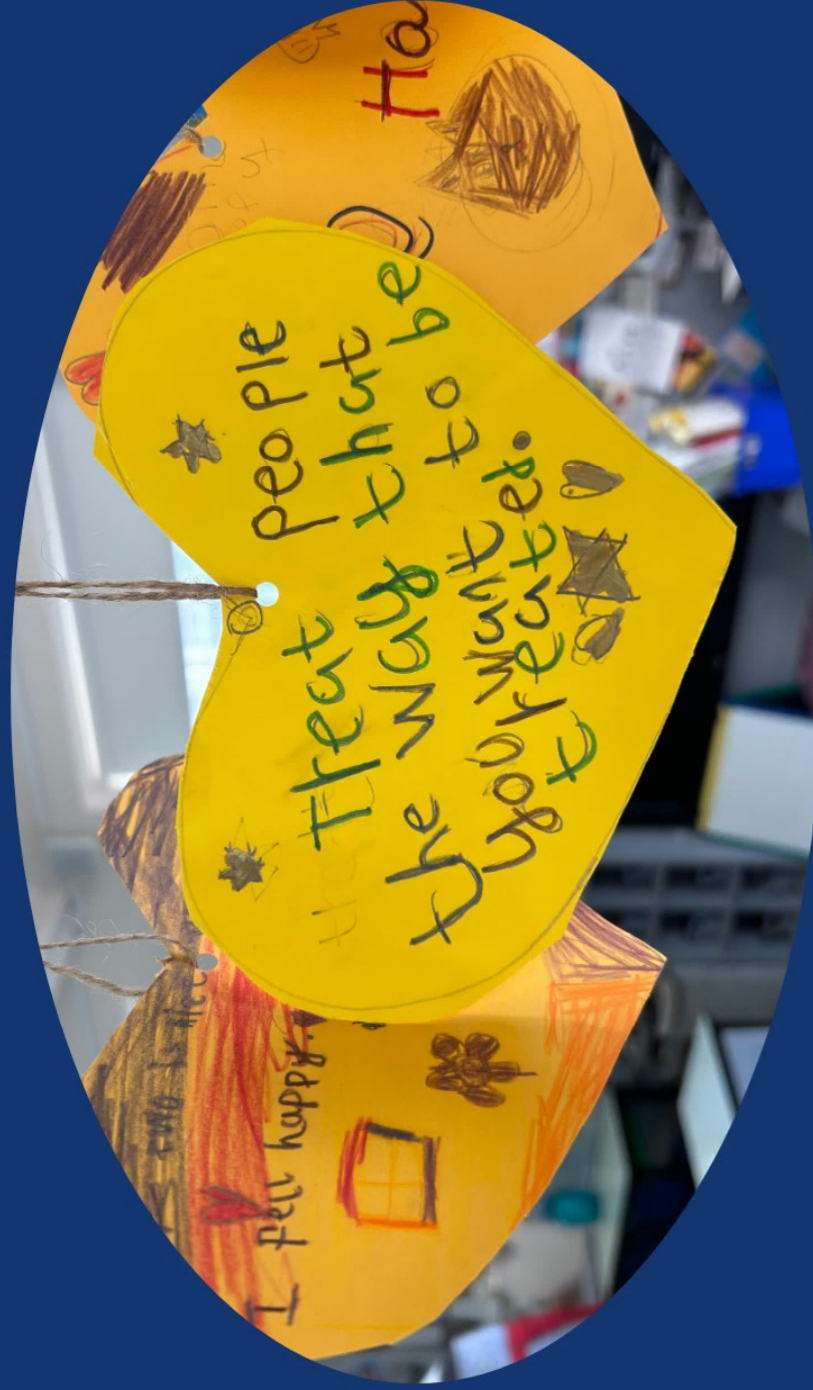




STATEMENT OF SCHOOL AIMS

1. To nurture in all persons (children and adults) positive attitudes to learning, and self evaluation within the framework of a caring Christian ethos.
2. Christchurch Primary School aims to develop in each child, a self confident attitude, by acquiring a competence in a variety of skills which will help learners to inculcate self reliant, self respect, to become responsible members of their communities.
3. Christchurch Primary School aims to foster literacy and numeracy through a broad, balanced, relevant and cohesive curriculum.
4. Christchurch Primary School aims to respect and respond to the individual needs of each child.
5. Christchurch Primary School aims to promote the ability of everyone within the school community to work together, so that a sensitivity is developed to the social needs of others, promoting equality of opportunity and respect for all.
6. Christchurch Primary School aims to develop an awareness of, and concern for the environment, enabling children and adults to make a worthwhile contribution to the world in which they live.
7. Christchurch Primary School aims to encourage in all children an understanding of a multi cultural society, whilst preserving and developing their cultural identity within Wales and Cynefin.

Parents may obtain a copy of the LA's Statement setting out its policies on the curriculum (section 17 (1) of the Education Act (No.2) Act 1986 from the Education Department, County Hall, Oystermouth Road, Swansea.





INFORMATION ABOUT ADMISSIONS / ADMISSION POLICY

There are no restrictions on admissions whilst there are places available in Christchurch school. If the school becomes oversubscribed then the criteria for admission as laid down in the policy will apply.

CHRISTCHURCH CHURCH IN WALES V. A. SCHOOL ADMISSIONS POLICY 2024-2025

Christchurch Church in Wales Voluntary Aided School accepts pupils between the ages of 3 and 11 years of age.

As a Church in Wales Aided School, the Governing Body of the School is responsible for the admission of pupils. Admission forms can be obtained from the School. The timescale of the Local Authority (LA) admission timetable is followed for the handing out, consideration period and return of these forms.

The School Standards and Framework Act 1998 requires LA's and Governing Bodies to admit pupils up to the school's admission number which is 16.

The school will consider late applications in cases where a viable reason is given. These include when a single parent has been ill for some time, or a family has just moved into the area, or is returning from abroad provided applications are received before offers of places are made.

Parents will receive written notification of all admission applications

Pupils are admitted to the Nursery, which is part of our Foundation Phase class following their third birthday. Nursery is a statutory provision; however, it is not compulsory education. Admission to Nursery does not guarantee admission to Reception; if a child has a place in our Nursery the appropriate application form for admission into Reception must be submitted within the prescribed timescale of the annual admissions round.

Pupils are admitted to Reception in the academic year in which they are five i.e. any child who attains the age of four by 31st August can be admitted in September.

"Looked after children" are a priority. In the case of oversubscription the Governors will admit pupils best satisfying the legal requirements and current legislation.

The school will not discriminate between boys and girls, or against applicants on the basis of race, colour, nationality or national or ethnic origin.

The Admission number for the school is: 16





OVERSUBSCRIPTION CRITERIA

The Governors have agreed that in the event that the number of applications exceeds the number of places available, then the following criteria will be applied in the order set out below, to decide which pupils to admit.

- 1) Looked after children who are baptised members of the Church in Wales
- 2) Other looked after children
- 3) Children whose parent/s are active practising communicant members of the Anglican church.
 - a. Benefice of St. Mary's, Swansea.
 - b. of churches/parishes in the Archdeaconry of Gower.
- 4) Children who have a sibling who is a pupil registered at the school on the date when the applicant child is due to commence school. (see footnote for definition of 'sibling')
- 5) Children whose parents attend a church of another Christian denomination
- 6) Children of parents living within the parish. (map available)
- 7) Children whose parents wish them to attend this school.

Please note, any child for whom the school is named in a statement of special educational needs will be admitted before the application of oversubscription criteria.

For criteria 3 and 5 the Governors will seek information about the frequency of attendance at services and degree of involvement in the work of the church and seek confirmation of these details from the local priest or minister on a supplementary form which can be found attached to this policy.

Within each category those living nearest to the school are accorded higher priority. Distance to school will be measured in a straight line from the main entrance of the family home to the main gate of the school.

If distances are equal, for example a flat in a block of dwellings with the same front door entrance, a differentiation by floor level will be used.



DEFINITIONS



DEFINITION OF PARENTS

Parents include all those people who have a parental responsibility for a child as set out in the Children's Act 1989. Where responsibility for a child is 'shared', the person receiving Child Benefit is deemed to be the person responsible for completing application forms and whose address will be used for admission purposes.

DEFINITION OF SIBLING

For applications made in the normal admission round a relevant sibling is a child who has a brother, sister, stepbrother or stepsister or is a foster child living in the same family unit in the same family household and address who attends the preferred school in any year group excluding the final year. Biological siblings who attend the preferred school in any year group excluding the final year will also be treated as siblings irrespective of place of residence.

Children residing in the same household as part of an extended family, such as cousins, will not be treated as siblings.

'RESIDING IN' AND 'HOME ADDRESS'

The Home Address will be the address used for correspondence related to where "Child Benefit" is paid. In cases where there is doubt of the home address or where a child lives between two homes (split families) or other relevant circumstances, proof of the Home Address must be provided to the school to confirm the address used on the application form. Home address will be the address that complies with the above at the closing date for applications set by the Local Authority. Families who are due to move house should provide

- i) a Solicitor's letter confirming that exchange of Contracts has taken place on the purchase of a property; or
- ii) a copy of the current Rental Agreement, signed by both the Tenants and the Landlords, showing the address of the property; or
- iii) in the case of SERVING H.M. Forces personnel, an official letter confirming their date of posting from the MOD, FCO or GCHQ.

TWINS, TRIPLETS, MULTIPLE BIRTHS

When the Governing Body are considering twins, triplets or other multiple births for one remaining place, the family will be offered the place and may decide (a) if they will accept it for one sibling whomever they decide or (b) they decline the place and it is offered to the next person in the allocation after the twins/triplets/multiple births. Please note the multiple birth sibling(s) would not be given priority on admission other than considered as a sibling link once the family had accepted the place(s) offered for one of the twins/triplets/multiple births.





WAITING LIST

A waiting list will be maintained in the event of the school being over-subscribed. Following the allocation of places during the normal admissions round, children will remain on the waiting list until the 31 August in the school year in which they apply. If additional places become available while the waiting list is in operation they will be allocated to children on the waiting list on the basis of the above oversubscription criteria.

HOW RELIGIOUS AFFILIATION IS TESTED. REFERENCE TO “ARE MEMBERS” AND “ACTIVE MEMBERS” FROM OVERSUBSCRIPTION CRITERIA.

If you are applying under criteria 3 and 5 above a Supplementary Information Form can be obtained direct from the school. The SIF is to be returned to the school. The SIF alone does not constitute an application; parents must also complete the Common Application Form.

Member is defined as member of the Church in Wales by registration on the electoral roll of the parish.

ADMISSION APPEALS

Nursery education is a statutory provision but parents have no right of appeal under the Education Act 1980 if they are unsuccessful in gaining a place. Admission to the nursery class does not guarantee admission to the school.

If we do not offer a child a place at this school, it is because the increase in numbers would adversely affect the education of our current pupils. Parents who are dissatisfied with the decision of the Governing Body not to admit a child may appeal. If you exercise that right, the appeal must be forwarded to the Clerk of the Governors of the school.

The appeal will be considered by an independent admission Appeal Panel, administered by the Diocesan Board of Education according to the Welsh Assembly Government's code of practice on school Admission Appeals. The Appeals Panel then meets to consider all appeals by parents who have been refused a place at our school. This decision is binding for all parties concerned.

REVIEW

In accordance with the School Development Plan, this policy will be reviewed every two years or sooner in the light of any change of legislation or change in local circumstances.



THE CHRISTCHURCH PRIMARY SCHOOL

GOVERNING BODY

- Mrs Kay Piper- Foundation Governor- Chair
- Rev. Ian Folks- Foundation Governor- Vice Chair
- Mrs Kathleen Boyce- Foundation Governor
- Mrs Angela Lloyd- Foundation Governor
- Mrs Carys Powe- Foundation Governor
- Mrs Rebecca Connor- Foundation Governor
- Mrs Etienne Hand- Foundation Governor
- Ms Pamela James- Foundation Governor
- Ms Donnie Yeun- LA Governor
- Cllr Patience Bentu - LA Governor
- Ms Natalie Tregembo- Teacher Governor
- Mrs Rachel Tucker- Non- teaching Staff Governor
- Mrs Siobhan Parry- Parent Governor
- Omolola Majolagbe - Parent Governor
- Mrs Anne-Marie Adkins- Governor- Headteacher
- Ms Tracy Ingham- Clerk to Governors

The members of the Governing Body comprise of elected representatives of parents, the school staff, Local Authority and foundation (Church) appointees. The term of office is four years. Governors normally meet as a body once a term, with more frequent meetings of sub-committees as required. At the termly meeting the Head teacher presents a report on all aspects of the running of the school.

The Governors present an annual report on the operation of the school to parents. Governors are not involved in the day to day operation of the school, although governors do give freely of their time and support the children in various ways during the school day.

The responsibilities of the governors in the general supervision of the running of the school and specific duties include:-

- Setting and reviewing the school development plan.
- Setting and reviewing the annual school budget which is co-ordinated with the appointment of staff.
- Staff discipline and grievances
- Health and Safety standards.
- One of the governors is responsible for ensuring that the additional learning needs of pupils are met.





THE STAFF

at Christchurch Primary
School

Mrs Anne-Marie Adkins	Headteacher
Mrs Laura Williams	Deputy Headteacher, Year 5/6 Teacher
Miss SJ Herbert	Teacher Year 1 Senior Leader
Miss N Tregembo	Teacher Year 3/4 Senior Teacher/ALNCo
Mrs L Tyrrell-Howell	Year 2 Teacher
Mrs J Sears-Neale	Nursery/Reception Teacher
Mr O Weston	Year 5/6 Teacher
Ms N Brake	Year 3/4 Teacher
Mrs S Reason	Year 2 Teacher
Mr L Williams	PPA Music Teacher
Mrs R Tucker	Teaching Assistant- Nursery Lead
Ms P James	Teaching Assistant/Caretaker
Miss V O'Reilly	Teaching Assistant
Mrs V Condon	Teaching Assistant
Miss K Lai	Teaching Assistant
Ms S Logue	Teaching Assistant
Mrs D Lang	Teaching Assistant
Mrs S Taylor	Teaching Assistant
Mrs T Ingham	Teaching Assistant
Miss C Harris	Teaching Assistant
Mrs R Tregembo	Teaching Assistant
Ms D Yuen	Teaching Assistant
Mrs L Baines	BSL Communicator



Mrs. S Hughes	Office Manager
Mr K Fox	Caretaker
Mrs A Sherman	Cook
Mrs T Norman	Dining Assistant
Mrs R Imran	Supervisory Assistant
Mrs S Ali	Supervisory Assistant



SCHOOL ORGANISATION

Through careful organisation the school attempts to give the children a pleasant and successful start to their education and life. Presently we are fortunate to be able to organise the school so that children are taught in classes with a high ratio of adult support in class, thus increasing the opportunities to develop a sense of belonging a sense of being special. We actively encourage children to be responsible and thoughtful of others both in school and in the community.

The school day includes with an act of collective worship firmly based in Christian teachings and values.

ABSENCE FROM SCHOOL

Parents are now requested by law to inform us in writing, or telephone as soon as possible; the reason for a pupil's absence. The school should be notified of any visits or holidays taken during term time. Mrs Hughes will make a 'first day response' call if a child is absent with no notification.

If children have to be taken out of school during the day, for whatever reason, teachers must be notified and registered at the school office.

BREAKFAST CLUB

All pupils are invited to have breakfast in school at 8:25am. Toast, cereal and fruit are served to the children.

EARLY ARRIVALS

If not attending Breakfast Club, children should arrive between 8.40am - 8.50am where they will be supervised on the yard. In bad weather, children will be brought into school to their classrooms.

LATE ARRIVALS

We like our children to be on time, but if a child is late please report to the school office.

ROAD SAFETY

Parents are urged not to stop vehicles on the yellow road markings outside school, and requested to be mindful of our neighbours.

THE SCHOOL OPERATES A 'NO SMOKING' POLICY IN THE SCHOOL BUILDING AND SCHOOL PLAYGROUND

PASTORAL CARE

Every Child is Our
Priority



ARRANGEMENTS

Teachers are responsible for the children in their class, with the Headteacher having overall responsibility. If a child is taken ill or has an accident, we will try to get in touch with you by using the information you have provided on your contact slip. If we are unable to get in touch with you, we will do all we can to help your child i.e. the child may be taken to the doctor or hospital. If you have any objections to these arrangements because of religious beliefs, you must let the headteacher know in writing. In respect of minor accidents basic first aid is administered in the school and parents informed of the occurrence.

During lunch time break, the children are supervised by lunchtime supervisors. If your child has a serious or recurring medical problem, it is essential for parents to inform the school who will then make a note of it on your child's school record.

All medication including asthma pumps must be clearly labelled with your child's name and given to the class teacher with instructions for administration. You will need to complete an Administration of Medicines request form.



OUR VALUES

We ensure that our values are upheld.



The disciplinary code of Christchurch School may be summed up

"My commandment is to love one another, just as I love you". (John 15 v12).

At Christchurch "good" behaviour is constantly reinforced and good behaviour is rewarded and acknowledged in a variety of ways. Children who find difficulty in achieving the standards of behaviour expected at school are supported through a reward for good behaviour system.

If a child does behave inappropriately there are various steps which are taken in ascending order of seriousness.

- Verbal warnings
- Withdrawn from peers at playtime or part of play-time (children will never be left unsupervised)
- Sent to deputy head/headteacher
- Behaviour report and parents informed
- Meeting with parents and child to discuss way forward.
- The services of the Education Psychologist and/or Child Guidance will be requested.

In extreme cases the governing body will enforce a fixed period of exclusion.

In the extremely unlikely event of a pupil being excluded for a long period (i.e. over 15 days) the Governors (discipline subcommittee) will meet as quickly as possible.

The Governors will consider whether to uphold the exclusion and whether additional support will be necessary reintegrate the pupil. The school will liaise with the LEA to arrange extra support for the pupil while excluded or to prepare for the return to school.

In line with Government policy Christchurch school's discipline and behaviour policy supports inclusion strategies rather than exclusion, encompassing all pupils including those with additional learning needs.



OUR VALUES

We ensure that our values are upheld.



WHAT TO DO IF A PROBLEM ARISES

We are here to provide a service. If you have concerns or complaints the procedure is as follows:-

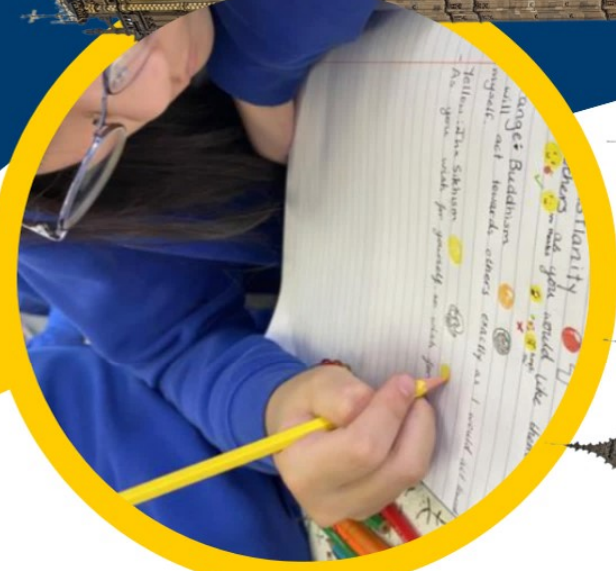
1. Express your concerns to the class teacher who will usually be able to help you.
2. If the result is not satisfactory speak with the Head teacher. Like you, the staff of Christchurch School have the best interests of the children at heart and it is expected that concerns and complaints can be satisfactorily dealt with by the teachers and the headteacher. If however you do not feel satisfied with the result the Chairperson of the Governing Body should be contacted.
3. If you have a complaint under section 23 of the Education Reform Act (relating to the curriculum, Religious Education or Religious Worship) the L.A. has prepared a formal complaints procedure, a copy of which is available from the school, the Education Department or the Public Library.

Further advice may be obtained from the Education Department - Schools and Governors Dept. Tel: 01792 636537



THE CURRICULUM AT CHRISTCHURCH

To maximize the potential of all our learners, including staff, we believe in providing rich and exciting experiences. Our commitment is to develop a curriculum that engages, enthuses, and inspires both pupils and staff. We encourage teachers to teach in ways they believe will yield the best outcomes for their learners. Our focus is on acquiring and applying skills and knowledge through experiential and active learning. Each term, we study a whole school topic. All children contribute to their curriculum, ensuring they have ownership of their learning through class planning at the start of each term. Every whole school topic is launched with an enrichment experience such as a trips, school-based activities, and the involvement of visitors to ensure effective learner engagement at the start of each term.



We are legally bound to follow the Curriculum for Wales which covers the following Areas of Learning:

Language, Literacy and Communication, Mathematics and Numeracy, Science and Technology, Expressive Arts, Humanities, Health and Well-being, Religious Education.

CHRISTCHURCH AS A SCHOOL IN WALES

We are proud of our
heritage



WELSH

At Christchurch School children are taught through the medium of English. All pupils receive Welsh lessons, in line with The Curriculum for Wales Guidelines.

Children are encouraged to use Welsh incidentally in class, and the “Cwricwlwm Cymreig” underpins many aspects of the activities undertaken at school.

CYNEFIN

It is essential that our learners' experiences are rooted in an understanding of their identities and their world to form their cynefin. This approach not only helps them develop a strong sense of self and well-being but also fosters an appreciation of the diversity of others, enabling them to connect with people, places, and histories in Wales and globally.

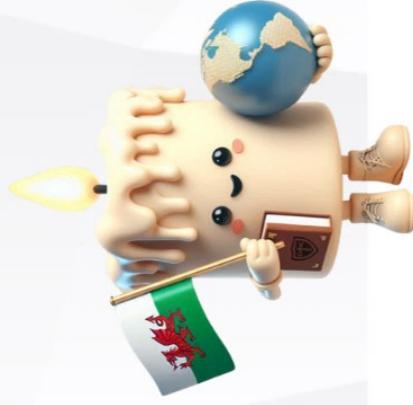
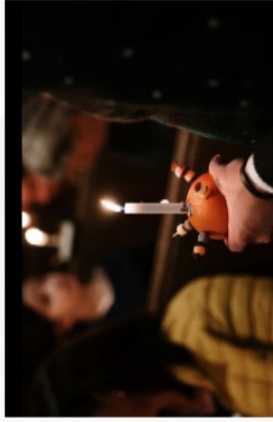
We are fortunate to have an exceptional community of pupils, parents, staff, governors, and more. Together, we strive to give our children cynefin, ensuring they truly feel a sense of belonging.

CHRISTCHURCH AS A CHURCH IN WALES SCHOOL

Our values guide us

RELIGION VALUES AND ETHICS

Although Religious Education is compulsory in all schools, in Christchurch School it forms the basis of our school lives. It aims to help pupils to understand the Christian teachings of the Bible, and develop a caring and loving attitude to their fellow pupils and world wide families. Pupils actively contribute to the daily Collective Worship, and their attendance at the major festivals of the Christian year at Christchurch, is marked with singing and drama and other musical activities. Pupils, parents and teachers join together in these acts of worship.



RELATIONSHIPS AND SEXUALITY EDUCATION

Relationships and Sexuality Education (RSE) is mandatory from 2022 and is considered as part of the Health and Well-Being Area of learning, as well as being a cross cutting theme across all learning.

Sex education is not taught as a subject in isolation but is dealt with in a sensitive manner as and when it is considered to be appropriate to the needs of the individual child. This will be taught in accordance with the City and County of Swansea Relationships and Sexuality Policy Statement and RSE Code, as accepted by the Governing Body of the school. A copy of this document is available on request from the Headteacher.

ADDITIONAL LEARNING NEEDS

At Christchurch School we are committed to the principle that EVERY pupil should receive a broad, balanced, coherent, differentiated and relevant curriculum which meets the requirements of the Curriculum for Wales. As a result of this policy, children who are identified as having additional learning needs can expect the opportunity to participate and work according to their own rate of progress and needs. Our main intention is to build on the children's strengths and abilities and to provide an education which actively involves them in their own learning. All children who have an additional learning need receives an appropriate level of individual or small group teaching by the class teacher and/or ALN team. The school considers the needs of pupils with disabilities through our Accessibility Plan and Disability discrimination Scheme. The Governor in charge of Special Educational Needs is Mrs. Kay Piper.

HOMEWORK POLICY

Homework at Christchurch seeks to achieve two purposes.

To benefit the child by extending the work going on in school and inform and involve parents in their child's education.

Parents are encouraged to hear their child read and/or read to them.

CHARGING & REMISSIONS POLICY

Educational visits/activities covering all aspects of the curriculum will be organised to take place largely during school hours and will involve all pupils. However, each visit/event will be dependent upon our ability to attract adequate voluntary contributions to fund such projects, when requested. We try our best to fund all curriculum related visits.

No child will be excluded from such activities simply on the basis of non contribution but at the same time cancellation of visits may result from lack of funds.

VISITS AND ENRICHMENTS

Parents need to complete a consent form before a pupil will be allowed to go on a visit. As a last resort, oral consent may be accepted. Short, properly supervised visits close to school on foot will take place as a matter of routine and will be covered by an annual consent form (e.g. use of church hall)

SCHOOL MEALS

Nutritionally balanced meals catering for children's tastes are available at school.

SANDWICH MEALS

Children may bring sandwiches. With the safety of your child in mind, no glass bottles are allowed. We encourage children to eat a healthy lunch, no energy drinks are permitted.

BREAK TIME SNACKS

Foundation Phase provide fruit daily and parents are asked for a small contribution every term. Pupils in Key Stage have the option of bringing a piece of fruit to school for morning play. There is a water station in the foyer which children may use freely.

Children under 7 are offered FREE milk daily.

SCHOOL UNIFORM

There is an official school uniform. Consideration has been given to the articles of clothing selected to enable the child to be more independent .

Winter Uniform

Grey/black trousers, skirts or pinafore dress, white shirt, royal blue sweatshirt or cardigan and a school tie. (Sweatshirts with the school logo may be obtained from school, Nash Sports, or the Picton Arcade).

Summer Uniform

Girls may wear a white/blue school dress and boys may wear grey school shorts.

Shoes

Children must wear black/navy shoes. Plain black trainers with no logo are permitted.

Physical Education

P.E. kit includes navy shorts, white t-shirt and grey joggers with trainers or canvas shoes. For Health and Safety reasons we would strongly recommend that children do not wear jewellery to school.



EARLY YEARS EDUCATION PROGRAMME

We are fortunate that at Christchurch we are able to offer children from the age of three a place in the Nursery on a part-time basis.

Parents are encouraged to bring their child to school to visit prior to their 3rd birthday so that the child can ease his/her way into school life.

The aims of our nursery are to:

Ensure children feel secure, valued, respected, confident and will develop a sense of achievement through learning which is pleasurable and rewarding.
Ensure the nursery environment is organised with imagination and care and with due regard to health and safety offering children a wide range of equipment and resources.
Provide children with the opportunities to take part in a range of experiences appropriate to their developing physical, intellectual, emotional and social abilities.
Encourage children to discuss, converse, analyse and generally talk about their experiences.
Develop close relationships with parents so that a partnership based on shared understandings, mutual respect and discussions exists between school and home.
Assess and record children's progress through frequent observation during daily activities in the nursery which is regularly discussed with parents.

OUR NURSERY CURRICULUM

At Christchurch the early years curriculum is about your CHILD.

We are concerned not only with the content, but also with the context of the learning.

The process is as important as the outcome.





ASSESSING AND REPORTING

Assessment within the school is the continuing process of evaluating an individual's progress. Teachers assess continuously. Their assessments are a rich source of information about the children as individuals and act as the basis for planning future learning experiences.

During the Key Stage/ Progression Step teachers will assess and record pupil's progress against each of the attainment targets within the chosen theme in order to provide a detailed and comprehensive picture of each pupil's development within each curricular area.



Parents are invited to meet with the teacher twice annually, the first meeting taking place in the Autumn Term to discuss any concerns or observations about the pupil. The second meeting takes place in the Spring term to discuss the child's progress and work. Parents will receive a written report in the Summer term and teachers will be available to discuss the contents of this report should you wish.



P.T.A. & PARENTAL LIAISON

The school is fortunate to have an active and supportive P.T.A. which meets regularly and organises events throughout the year. Their work helps to enrich the day to day life of the school and members of the P.T.A. are always willing when help is needed. The P.T.A. welcome all parents to participate in meetings and events.

We have some Parents, Grandparents and Church Members who come to school on a regular basis to assist the class teacher in a variety of ways. As a parent of a child at Christchurch you will be welcomed into school to help in whatever way.

The Head and Staff are usually available to meet parents before and after school. If the matter is not urgent the staff would appreciate it if an appointment were arranged thus enabling the teacher to give to give you their individual attention.





SCHOOL SECURITY

POLICY FOR THE SECURITY OF CHILDREN WHILST AT SCHOOL STAFF GUIDELINES



All staff need to be vigilant in maintaining the security of our children and the school.

SECURITY OF THE CHILDREN

The safety of our children whilst at school is the responsibility of all of us.

The yard gates will be kept shut at all times. There is a security lock and a high metal bar which prevents children from opening the gate whilst allowing parents access.

The school doors will be closed after 9:05a.m. and 1:00p.m. Entry into school will be via the secretary / head teacher through the play ground door.

All visitors will be required to sign in at the school office, and issued with a visitor badge.

If a child is to be collected from school by anyone other than a parent or guardian the class teacher must be informed.

Volunteer helpers in school will be required to adopt the same procedures as teaching staff.

Any person who is on school premises without an identification badge should be asked who they are, and why they are on school property.

CHRISTCHURCH PRIMARY SCHOOL EQUAL OPPORTUNITIES POLICY

INTRODUCTION

The school recognises the legal duty it has under the Race and Sex Discrimination Acts and other government legislation such as the Children's Act and the various Education Acts.

Children's sense of identity and respect is a fundamental aspect of their development. They have the right to health, individuality, respect, dignity, opportunities for developing their basic skills and learning in general, socialisation with adults and children and freedom from discrimination such as racism, or sexism, and cultural diversity.

It is essential that all children are treated equally and given equal opportunities so that we are all equipped with skills, knowledge, concepts and attitudes necessary for their future work and life.

AIMS

The aims of the Equal Opportunities programme at Christchurch are to:

- Ensure that all pupils be given the opportunity to develop the full range of learning skills in both academic and human terms.
- Ensure that these opportunities be available for all pupils regardless of sex, race, disability or class.
- Encourage all pupils to make use of the wide variety of learning materials available, including those pupils who may have special needs.
- Encourage teachers to project positively their high expectations of all pupils.
- Continue to promote links with parents and encourage parents of both sexes to participate in the education and nurturing of their children.
- Promote the conviction that all pupils, parents, volunteer supporters, staff (both teaching and non teaching) and governors are valued and contribute to the ethos of the school.





POLICY ON DISABILITY

At Christchurch V.A. Primary School we are committed to complying with the Disability Discrimination Act 1995 (DDA) and the Special Educational Needs and Disability Act 2001 (SENDA) by:

- Maximising accessibility to the School's services and activities for staff, pupils, visitors, and prospective staff and pupils with disabilities, and to ensure that no-one is treated less favourably on the ground of disability.
- Developing a culture of inclusion and diversity in which people feel free to disclose a disability, should they wish to do so, and to discuss reasonable adjustments in order to promote equal participation in the School's services and activities. In adherence to the Data Protection Act 1998 (DPA 1998), such information shall be passed on only with consent and where there is a legitimate reason to do so.
- Reviewing, monitoring and revising, as appropriate, all School systems, procedures, facilities, services and buildings in compliance with the DDA and SENDA in addition to the Human Rights Act 1998 (HRA), which includes the right not be denied access to education.
- Creating, maintaining and disseminating information about services, support and facilities available for staff, pupils, visitors and prospective staff and pupils with disabilities.

For the purpose of this policy, the term "disability" has the same meaning as that given in the DDA and SENDA:

"a physical or mental impairment which has a substantial and long-term adverse effect on your ability to carry out normal day-to-day activities."

In recognition of evolving case law, this includes, but is not limited to: sensory impairments, learning disabilities, mental illness, clinically recognised severe disfigurements, cancer, HIV/Aids, progressive conditions even at an early stage, conditions which are characterised by a number of cumulative effects such as pain or fatigue and a past history of disability.



THE SCHOOL DAY

Start of school day 08:50 (Nursery 9:00)
End of school day 15:20 (Nursery 11:45)

RAW TIME ALLOCATION

Per week 32hrs 30 mins
Per day 6hrs 30 mins

Breakdown of School Day (Non curriculum and Curriculum time)

Registration <u>am</u>	08:50-09:00	10mins
Morning curriculum time (minus break time)	9:00-11.55	2hrs 40mins
Morning Break	10:10-10:25 (FP) 10:45-11.00 (KS2)	15mins
Lunch time	11:55-12:55	1 hour
Registration pm	12:55-1:00	5mins
Afternoon Curriculum time	1:00-3:20	2hours 20mins

SCHOOL HOLIDAYS ACADEMIC YEAR 2024/25

School term and holiday dates 2024 / 2025

Term	Term begins		Mid-term holiday begins	Mid-term holiday ends	Terms ends	Total days
Autumn 2024	Monday 2 September 2024	Friday 25 October 2024	Monday 28 October 2024	Friday 1 November 2024	Monday 4 November 2024 Friday 20 December 2024	75
Spring 2025	Monday 6 January 2025	Friday 21 February 2025	Monday 24 February 2025	Friday 28 February 2025	Monday 3 March 2025 Friday 11 April 2025	65
Summer 2025	Monday 28 April 2025	Friday 23 May 2025	Monday 26 May 2025	Friday 30 May 2025	Monday 21 July 2025	55
Total						195

Bank holidays

18 April 2025 - Good Friday

21 April 2025 - Easter Monday

5 May 2025 - May Day

26 May 2025 - Spring Bank Holiday

Please note that this calendar is subject to any changes that may arise as a result of Welsh Government issuing a direction on term dates.