

Christchurch Primary School



Behaviour Management

Date ratified by Governors:	Autumn Term 2022
Date to be reviewed:	Spring Term 2023

**Christchurch Primary School
Behaviour Management Policy**

Aims and Expectations

It is a primary aim of our school that every person feels valued and respected, and that each person is treated fairly and well. We are a caring community, whose values are built on mutual trust and respect for all. The school behaviour policy is therefore designed to support the way in which all members of the school can live and work together in a supportive way. It aims to promote an environment where everyone feels happy, safe and secure.

The Behaviour Policy is not a system to enforce rules but a means of promoting good behaviour and relationships so that people can work together with the common purpose of helping everyone to learn. This policy supports the school community in aiming to allow everyone to work together in an effective and considerate way.

Our Values and Standards

Our school vision and mission statement sets out our standards and values (See Appendix A)

To be able to achieve the above we have set out a set of values and morals which we expect all (children and adults) to follow. These are set out through the school in display work and as you enter the school yard. Staff are asked to refer to these at regular intervals or refer to them with individual pupils.

Restorative Practice

With any behaviour incident the staff will use the restorative principles of bringing children together in a calm and fair environment to build community, manage conflict, repair harm and build relationships. One of the key resources is the Restorative Questions. All staff have the questions on a lanyard.

At Christchurch we recognise that it is important to reward children for good behaviour. Positive recognition is used to:

- encourage pupils to behave appropriately and continue behaving appropriately
- improve pupils self esteem
- create a positive classroom environment
- teach appropriate behaviour
- establish positive relationships with pupils
- motivate pupils.

Whole School Positive Recognition

There are a variety of ways that we celebrate good behaviour:

Star Charts – Children are awarded stars for good work and good behaviour. 3 star awards are rewarded in Good Work Assembly with recognition and a sticker.

9 star awards are celebrated in good work assembly with a pen/pencil from the prize box.

K coins – K coins are awarded for caring, kind and respectful behaviour. K coins can be exchanged for rewards in class.

Friday Assembly recognition - During Good Work Assembly teachers nominate children that have demonstrated our focus value for that week. Children are rewarded with a sticker.

V.I.P. Party - Once every half term the head teacher holds a V.I.P. party in the office with treats and music. Teachers nominate 2 children from their class that have excelled throughout the half term. (Not possible through Covid but to be re introduced Autumn 2022)

Rights and Responsibilities - Core values to good behaviour will be regularly highlighted as part of the children's responsibilities towards expected behaviour. This will mostly be through the whole school collective worship but could also be followed up in RSE, class assemblies, school Agents of Change sessions or through display.

Headteacher Award - This is an award which is given as a celebration of children's work. The class teacher will send a child or group of children to the head teacher. The head teacher will praise the child and award a head teacher's award certificate.

At Christchurch we always do our best to practice positive behaviour management. However, at times it may become necessary to award sanctions for continuous inappropriate behaviour.

Sanctions may include one of the following depending on the nature of the inappropriate behaviour;

Verbal warnings

Withdrawn from peers at playtime or part of play-time (children will never be left unsupervised)

Sent to deputy head/headteacher

3 strikes and out for non-educational trips

Behaviour report and parents informed

Meeting with parents and child to discuss way forward.

Teachers should be aware of the importance of humour as a successful ingredient in school life, and that knowing the children in their charge helps to sort out behaviour problems. However, there is a need to be consistent and carry out threats. If in doubt, seek advice from the head teacher.

The staff of Christchurch conclude that although behaviour is about children, it is likely to be as good as teachers allow. It is very much a two way process and we agree that to ensure consistency in school, we as a staff need to:

- Aim for acceptable standards of behaviour, work and respect
- Set high standards and apply any rules fairly and firmly
- Give and receive respect
- Take the initiative to develop good relationships at every level
- Whenever possible, address problems by avoiding confrontations
- Create and sustain a positive, supportive and secure environment
- Commence lessons on time and extend and motivate all pupils with suitably differentiated lessons
- Mark all work promptly and constructively
- Keep an attractive, tidy room, maintaining interesting displays

This policy has been shared with children, staff and governors and is due for review Autumn 2022.

Responsibility

For our own

- Learning
- Behaviour
- Attitude
- Safety

EN

OUR SHARED VISION

• **One Team, One Vision** •

Respect

- Yourself
- Others
- Own Property
- Others Property

Responsibility

Reflect

Respect

Reach Potential

The Roots to 'Our Success'