

School Development Plan 2022 – 2023



Timeline	Date	Contextual Information	School Total	Information
Planning	Oct 2022	Eligible for Free School Meals	26.4%	5% increase over 3 years Transitional Protection 34.7%
Reviewing	February 2023	Children in Need	0	
Reviewing	June 2023	Looked After Children	0	
		English as an Additional Language	40.7%	19 different languages spoken as first language
		Additional Learning Needs	25.9%	7% increase
		Individual Education Plan (IDP)	4	From first year of ALN reform
		Statement	3	ASD/Global Learning Delay
		Average Class Size	19.5	

Grant Finance 2022-2023 - Funding per pupil £3562 ranked 36 out of 79 schools		
Source of Funding	Purpose	Sum
Education Improvement Grant	2x level 3 TAs Foundation Phase 32.5 hrs to implement New Curriculum and independent learning. 1x level 4 TA Foundation Phase Increase in opportunities for outdoor learning 1 x level 2 TA Foundation Phase 32.5 hrs Enhanced Literacy and Numeracy across the curriculum	£57,839
Pupil Deprivation Grant (PDG Action Plan available on school website)	Reading support 1-1 Yr1 – Yr6 Maths 1-1 support 2.5 hrs per week KSt2 General support for independent learning in FP Intervention support for Key Stage 2 Emotional support throughout the school	£51,750
MEGRT	Bilingual teaching assistant 6 hrs	£19,983

School and Governing Body appraisal of the progress with 2021/2022 priorities

Six Essential Targets 2021-22 REVIEW		Good Progress	Strong Progress	Satisfactory Progress	Limited Progress
Priority 1 Target- Sensory Processing and Early Movement in Foundation Phase					
- Accredited course with the university. - Staff carry out SKIP sessions frequently, especially in the Early Years. - Staff in FP used SKIP data assessments to support provision for all learners with a focus on RADY learners. - Many learners in year 2 have reached Stage 5 in SKIP and do not need weekly intense sessions. - SJH and LTH presented to Governors over Teams		*			
Priority 2: Inclusive Classrooms- Universal Provision					
- All staff trained during INSET Day - Focus on ADHD during spring term with a plan to look at a different ALN every term and build up a bank over time. - All staff had universal provision as a performance target. - Staff shared action plan during INSET day Dec 17th. - LTH developed a proforma for universal provision. - Progress shared with Curriculum and Pay committee. - Observation of universal provision as part of the lesson observations Summer 2022 - Resources bought for classroom		*			
Priority 3 Relationships and Sexuality Education					

• LW joined pilot, established links and gained training from Welsh Government. • All staff worked together to produce a range of activities for all three areas, ensuring progression throughout the school. All three strands now complete. • LW met with Curriculum Governors to discuss progress so far. • Staff audit on RSE sent out and results collated. Training and support needs identified. • Parent questionnaire sent out; results collated. 93% of parents want more information on RSE. • Links made with St Helen's Primary to work with the local community. • LW working closely with Jennifer Harding-Richards (LA Advisor for RSE and RVE). • Staff training- 2 members of STL attended RSE Brooke Training in May. • ADDS session held for staff to address training/confidence needs. • Parent Forum took place- Many parents attended. Excellent responses/ evaluations. • Engaged with pupils throughout school to gain views and inform planning (Learner voice). • Draft RSE plan produced.	*			
Priority 4: Developing Religious Education				
• New format of planning introduced for Religious Education planning for spring term. The planning integrates the 'Understanding Christianity' resource with other faiths, saints, school values and Bible stories. • HMD attended LA and Diocesan training on the new RVE • HMD met with Curriculum subcommittee and explained that the new Religion, Values and Ethics (RVE) curriculum is statutory from September 2022.			*	
Priority 5: Transferring ALN procedures				
• All staff trained on Universal Provision and ADHD • Panel meetings held to discuss the needs of every learner in each of the year groups. • Educational Psychologist has carried out three consultation meetings and assessed three pupils this term. • HMD and LTH attended training with the cluster – How to write an Individual Education Plan (IDP) • HMD has attended Impulse Training- The ICT platform for collating all ALN documents from January 2022.	*			

• Standard letters are in the process of being transferred onto headed paper. • Flow charts created and displayed in the school office to ensure the right pathways are followed from January 2022. • Update letter sent to all parents • Letters for pupils in Year 5 ready to be sent in January 2022 • Panel meetings held for pupils in Years 3 and 5. • Panel meetings held for pupils in Nursery, 1,3 and 5. • IDP's written for any pupils with ALN in Nursery, 1,3,and 5.				
Priority 6: Raising the achievement of Disadvantaged Youth (RADY)				
• RADY section added to SDP • All staff received training on RADY and uplifting pupils • Staff given RADY as a performance management target • Data shared with staff on uplifting reading and spelling scores. • Staff to produce action plan for meeting the needs of all learners including social, emotional. • Focus on being creative and thinking outside the box • Computer workshops for parents led by SJH 25.11.21 • Catch up reading group introduced in KSt2 • Training in January; Focus on developing independence. • Wednesday after school homework session where parents can come and work with their child on a school laptop. Specific invitations to target parents to try and ensure those who most need it do attend. • HMD presented to Partneriaeth and shared with Governors.	*			

Three-Year Priorities 2022 – 2025

	Leadership	Learning and Teaching	Curriculum	Well-being, Equity and Inclusion
Pupil Voice Sept 22– Things that are good.	Friday assembly	Teachers are very good. Laptops/Digital zone PE Moving around classes	Art lessons Maths Spanish	Playing with friends A Christian school Caring teachers Kind children
Pupil Voice Sept 22- Things that we could improve	More equipment at lunchtime School dinners.	More drama and Expressive Arts Review homework in KSt2	More school trips Explore opportunities for more exercise	Behaviour of a few pupils Follow up on outcomes of bullying question. Do all pupils know who to talk to if upset?
Parent Voice Staff Voice (SV) Sept 22 – Things that are good.	Supportive staff	Happy with progress Teachers go above and beyond.	RSE parent workshops	Pupils settled well Happy pupils Good relationships between staff and pupils. The diversity Very caring school Close links with church
Parent Voice Staff Voice (SV) Sept 22- Things that we could improve	School dinners After school childcare	Teaching financial management	Coding classes Food education More sporting opportunities	Increased supervision in the yard

	More information on National testing. Introduce 'e manager' for digital uploads. Heat the outdoor classroom.			Noise levels walking around the school.
2022- 20223 (high level priorities)	Further develop peer to peer support and cluster working. Section 50 training for Headteacher	Improve teaching and learning of problem-solving in mathematics and numeracy. Ensure more able pupils are being challenged in Mathematics and Science/Technology. Tracking progression in learning throughout the school.	Increase purposeful opportunities for Numeracy across the Curriculum. Curriculum Cohesion- working with the LA and cluster to develop domains across the curriculum. Staff to develop a deeper understanding of their lead AOLE and other AOLES	Rolling out Year 2 of ALNET Tracking progression for groups of learners inc. EAL/FSM. Develop 'Pupil Power' through all aspects of school life. Identify pupil Governors.
Other areas for development for 2022-2023	Explore heating options for outdoor classroom. More halal food options Welsh development for teaching assistants.	Continue work on assessing barriers to learning. Introduce financial management as a curriculum domain. Provision for music. Review homework in KSt2	Welsh drilling throughout the school ---- Enhance learning experience through immersion days. Continue with parent/school partnership throughout implementation of RSE. Increase opportunities for engaging in sporting events	Further develop community engagement. Observe and monitor behaviour throughout the school. To start the process of planning for School of Sanctuary

2023 - 2024 (high level priorities)	Preparing SMT for deputy head roles.	Tracking pupils- how well do the more able pupils progress in Maths and Science	Review of teaching the New Curriculum including coverage and the 4 purposes. Where to next? How well do staff identify and address barriers to learning?	ALN Bill review of practice. Are families accessing Early Help Hubs when needed? How well is 'My Concern' running in school and supporting child protection
2024-2025 (high level priorities)		.	How well do we understand progression and moving a child from one progression step to the next?	

Six Essential Targets 2022-2023

Six Essential Targets 2022-2023					
SDP Focus and Expected Outcome		Who ?	Milestone 1 Sept 22- Feb 23	Milestone 2 Feb 23- July 23	RADY Raising the Achievement of Disadvantaged Youngsters-GOLDEN THREAD
1	Target- To refine assessment systems in line with Curriculum for Wales and a shared understanding of progression within Areas of Learning and Experiences (AoLEs) Rationale Loss of value of previous online tracking system due to assessment changes.	HMD to lead	ADDs session- recap on assessment and the New Curriculum. Create assessment overview planner and share with staff. Staff highlight opportunities for assessment in Autumn term planning. Staff complete the assessment overview chart.	Teachers to map opportunities for assessment for the spring and summer terms. HMD to review assessments. HMD to present progress to the curriculum committee. HMD to provide training for staff on the new	Do FSM learners start with a lower baseline? What pre school experiences have FSM pupils had? Can we address the gap? How? How well do our FSM learners progress throughout the school? Use baseline to discuss equity for FSM learners.
					Prof. Dev. needs, cost resources One INSET Day and 6 ADDs sessions. HMD to report back to Governors

	New curriculum implementation and understanding requirements of each AoLE. Further development of shared understanding of progression. Need to incorporate new baseline requirements. Expected Outcome- Teachers have a good understanding of pupil progress in line with progression steps and use this to inform planning.		All teachers assess barriers to learning twice weekly. N/R Reception to trial new baseline assessment linked to non-statutory guidance for 5 yr olds, routes for learning and the compact assessment. HMD to meet with SIMs team to share ideas for recording annual progress linked to AOLES and What Matter statements. Barriers to learning shared with all staff during weekly ADDs- 1 per week. INSET 21st Oct PM- Staff look at one progression step for their AOLE and produce an overview of learning and next steps for the example bank. SMT to carry out review of pupil progress Nov 2022 including groups of learners.	SIMs record of progress marksheet. HMD to share progress with assessment in cluster meetings.		
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2	Target- To develop a deeper understanding of new section 50 framework and improve church school evaluation to inform our development as a church school and delivery of RVE. Rationale Statutory introduction of religions values and ethics (RVE) curriculum. To raise standard of church school evaluation. Introduction of new section 50 framework. Expected Outcome- Robust evaluation procedures for section 50 strands identifying	HMD to lead	Oct 4th- Section 50 Inspection Framework training. HMD to attend Diocesan Headteacher meeting ADDs session- share information with staff. How does the new Section 50 framework incorporate the New Curriculum? HMD to set up section 50 pupil group. SMT to meet regularly to evaluate aspects of the Section 50 self-evaluation. Each section to be updated clearly identifying the strengths and areas for development. HMD to visit other church schools to see good practice.	Headteachers from the Diocese to visit Christchurch. HMD to share good practice. Pupil group to write an action plan from the outcomes of evaluation activities. SMT to review RVE curriculum. How well do we plan for RVE? How confident are teachers in teaching the new RVE curriculum? HMD to identify RVE training needs. HMD to write RVE policy with pupil group.	Does the pupil group include FSM learners? Provide home writing materials for learners if needed. Do all learners have the confidence/experience to answer questions in class or join class discussions in RVE lessons? Do we consider FSM learners when planning/delivering RVE lessons?	HMD to attend all training days 6 x ADDs to deliver RVE updates. HMD to report back to Governors
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	accurate strengths and areas for development. RVE planned and delivered effectively.		Self-evaluation activities to include progress in RVE. Pupil group to evaluate how well we are doing as a church school.			
3	Target- To develop purposeful pupil voice in whole school development planning and evaluation. Rationale Enhance involvement of learners. Increase meaningful evaluation opportunities for learners. Expected Outcome- Pupils make a valuable contribution to all aspects	HMD And SJ to lead	Pupil groups set up, starting with 'Agents of Change' (AOC) to combine healthy schools, eco club and school council as one group AOC after school club to include friends of AOC Anti bullying week AOC plan and plan assembly . HMD/SJ to visit Craigfelin School New Super Ambassador set up-pupils apply to be selected. 4 pupils to attend RSE conference with Jeremy Miles and share key messages with all pupils.	Pupils/Governor evaluation day- an opportunity for Governors to talk to pupils about their school and for pupils to share strengths and areas for development. Pupil Power group to meet with pupil voice groups from different schools. Pupil questionnaires completed by all pupils in Year 2-6 Pupils to write their own development plan for 2023-24	Do all learners have equal opportunities to represent pupil voice? Do we ensure all learners have opportunities to build confidence in presenting and sharing ideas to large groups?	Non-contact when needed at £180 per day SJ to report back to Governors

	of school life. Pupils feel valued and respected.		Criw Cymraeg established to drive Welsh throughout the school. CC to plan and deliver weekly Welsh assembly. Pupil Power group set up and included in self-evaluation activities with SMT. Pupils to write their own development plan. Two pupil governor representatives chosen by headteacher to attend selected governor meetings.			
4	Target – To review and improve the teaching and learning of Mathematics and Numeracy across the school in order to improve learner outcome. Rationale	MH To lead	Invite parents to a number of after school sessions 1.Look at the different methods of calculations we use. 2.Supporting your child's mathematical skills at home. Weekly problem introduced in all classes.	Staff training -looking at how we use different software packages. Whole school problem-solving day. Set up opportunities for more able children to access higher-level skills.	How much support do FSM learners have at home with Maths? Do parents have the understanding of different calculations? How can we help? Do FSM learners experience real life mathematical problem-solving outside school?	2 x ADDs MH to report back to Governors

	Self-evaluation activities highlighted reduced opportunities for problem solving and too few examples of purposeful maths across all areas of learning. Too increase challenge for more able learners. Expected Outcome- Increased opportunities for problem solving. Increased opportunities for numeracy and mathematics across the curriculum. Increased levels of challenge for more able pupils.		Whole school problem-solving day. To take part in TTRockStar events across the school year and encourage the children to compete against each other. Every class to have a Mathematical aspect to their displays. This can be linked to our 'Problem solving day' or cross curricular links. K Coin graphs will be shared every fortnight, these will be in the foyer- visual graphs Staff training- how to draw graphs in other subjects to the same standard as in maths lessons.	Additional sessions using EnRich resources. Introduce NUMBOTS into Foundation Phase. Self-evaluation activities carried out with pupils, SMT and governors.		
5	Target – To further develop curriculum implementation and cohesion based on a shared understanding	LW To lead	LTH to attend Literacy AOLE network with Lucy Crehan. SJH to join Expressive Arts network with Lucy Crehan. Cluster INSET to share the work of the cluster working party and explain the	LW to continue meeting with cluster network sharing examples of planning, teaching and learning.	Does the content of our curriculum interest our FSM learners? Is our curriculum inclusive? Do FSM have experiences outside of	6 x non contact days for LW 1 x INSET for all staff

	of progression and knowledge. Rationale Need to review the school's curriculum that has been in place for 3 years. Ensure underpinned by statements of what matter. Clear links to domains of learning. Expected Outcome- Curriculum for Christchurch reviewed and updated to include domains and ensure good coverage of all 'What Matters'.		intentions of the curriculum work with Lucy Crehan. Review and update curriculum coverage in Christchurch in line with the DoLS. Ensure curriculum reflects the learners' home and wider world. Staff deepen understanding of their own and other AoLEs Staff to create a 'vision' for their AoLE using Literacy as an example. LW to engage with parents. Information gathering. LW to work with pupil power group and support one aspect of their development plan linked to curriculum.	All AoLE leads to review planning for coverage of the domains. Final 'Curriculum for Christchurch' uploaded to website for parents	school to support topics in class? Can we compensate for this with immersion days pre topic?	8 x ADDs LW to report back to Governors
6	Target – To improve provision for Science and Technology through	NT to lead	NT/OW to meet with Mr Hunter to get a better understanding of the Science and Technology AoLE and share expertise.	Science days to be carried out termly	How much support do FSM learners have at home with Science Technology?	3 x ADDS

community links and partnership working to enhance learner experience. Rationale Previous recommendation from Estyn – challenge in Science. The need to increase opportunities for experiences outside of the classroom. AoLE lead changed to a different member of staff this year. Expected Outcome- Pupils make good progress in Science and Technology as a result of improved teacher knowledge and learning experiences.	To carry out an audit of Science and Technology resources & curriculum coverage to identify areas of strength and areas that need to be addressed. (what is working/not working) To identify training needs for Science and Technology across the school. Develop links with cluster schools to gain a better understanding of Science and Technology. To beginning to make links with the wider community to support Science and Technology in our schools. Swansea University – Science/Coding Science Museum Science & Technology clubs British science week - https://www.britishscienceweek.org STEM https://www.stem.org.uk/primary-science	Self-evaluation activities with pupils, SMT and Governors. Pupils to engage in science visits and practical sessions. Review of pupil progress in Science Technology.	Do FSM learners experience real life Science and Technology outside school?	NT to report back to Governors
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Policy Reviews

2022-2023	2023-2024	2024-2025
Statutory		Statutory
Admissions	Admissions	Admissions
Child Protection/Safe Guarding	Behaviour	Child Protection/Safe Guarding
Complaints	Disability/Accessibility	Complaints
Curriculum	Racial Equality	Curriculum
Equal Opportunities	Strategic Equality Plan	Equal Opportunities
Prospectus	Prospectus	Prospectus
Non-statutory	Non-statutory	Non-statutory
Display	Performance Management	Presentation
MAT	Whistleblowing	Substance misuse
Staff Acceptance ICT	Staff grievance	Assessment recording and reporting
Anti-Bullying	School Uniform	Reasonable force
Marking and Feedback	Sex relationships Educ	Off site activities
Attendance and Punctuality	Bilingualism	RE
Health and Safety	Collective Worship	Lit/Num/ICT
Student Guidance	Lone working	PSE/PE

Curriculum Cymreig	School Security	Healthy Schools
Welsh Second Language	Social Media	Safeguarding
Staff Handbook	Teaching and Learning	Science
Additional Learning Needs	e-Safety	

Other Continuing Aspects to be Improved

Aspect	Resources / personnel	Target Date and Evaluation
Develop parent workshops- ADHD and RSE	£500	October 2022
Develop staff Welsh	Apply for fully funded Welsh course for 3 members of staff	September 2022
Improve provision for music.	£5000 Sign up to music SLA for 'buzz it', 'beat it' and early music workshops	September 2022
Review homework in KSt2	All KSt2 staff to identify the best way of delivering homework for maximum participation.	Continuous
Start School of Sanctuary process	HMD to attend all training. £1000 for resources if needed	October 2022
Increase opportunities for engaging in sporting events	Resources when needed	September 2022
Welsh drilling throughout the school	No cost- support through LA	September 2022
Explore heating options for outdoor classroom.	£200 for heater	September 2022

Enhance learning experience through immersion days.	Topic days to launch new planning. £1000 towards trip costs	2022-2023
Make links with Spanish children and accommodate for 2 days to share culture	£500 for resources for the day and refreshments	April/May 2023

Staff Development Plan

Priority	Focus of Improvement	Staff	Resources, Cost	
Learning and Teaching	Welsh training	TA's and 3 teachers	Supply	£1800
Learning and Teaching	Barriers to learning/Assessment	All teaching staff	ADDs	Nil
Learning and Teaching	Mathematics- calculations and graphs	All teaching staff	ADDs	Nil
Learning and Teaching	Assessment and Progression	All teaching staff	ADDs	Nil
Well-being, Equity and Inclusion	ALNET update training	NT	ADDs/INSET	Nil
Well-being, Equity and Inclusion	Impulse training	HMD/NT/LTH	ADDs/supply	£1000
Leadership	All AoLE leads to attend Curriculum network groups	Teaching staff	Supply	£3000

Leadership	Section 50 training	HMD	Nil	Nil
Leadership	Senior Leadership Development	LW	Supply	£800
Leadership	Masters Education	LTH	Supply	£1000
Curriculum	Curriculum cohesion training with Lucy Crehan.	All Teaching staff	ADDs/INSET	Nil
Well-being, Equity and Inclusion	Schools of Sanctuary	HMD	Resources	£1000

SIX ESSENTIAL TARGETS

2022-2023

To refine assessment systems in line with Curriculum for Wales and a shared understanding of progression within Areas of Learning and Experiences (AoLEs)

To develop a deeper understanding of new section 50 framework and improve church school evaluation to inform our development as a church school and delivery of RVE.

To develop purposeful pupil voice in whole school development planning and evaluation.

To review and improve the teaching and learning of Mathematics and Numeracy across the school in order to improve learner outcome.

To further develop curriculum implementation and cohesion based on a shared understanding of progression and knowledge.

To improve provision for Science and Technology through community links and partnership working to enhance learner experience.

