

**Pupil Development Grant (PDG) Annual Spend Plan
Grant Datblygu Disgyblion (GAD) Cynllun Gwariant Blynyddol**

Christchurch Primary School



Headteacher- Mrs Anne-Marie Adkins

At Christchurch we use the Pupil Development Grant in order to narrow the gap in both attainment and achievement for this targeted group. We fund a number of approaches aimed at developing self-esteem, practical skills and emotional resilience, as well as academic knowledge and skill. We track progress on a pupil-by-pupil basis and ensure that high quality teaching is in place day by day. Other interventions are targeted and specific and aimed at removing barriers to learning and enjoyment that social context and poverty can lead to.

Total PDG / Cyfanswm GAD	£59,761
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NB: Please refer to the Welsh Government, Pupil Deprivation Grant, Short Guidance for Practitioners, Guidance Document No: 125/2013

<https://www.gov.wales/pupil-development-grant-pdg-overview>

Continuum Key: C – Collaborative D- Developmental E – Evaluative ST – Strategic SU - Sustainable

Activity – action required, for instance, recruitment of outstanding teachers (WA)		Outputs – evidence that activities have occurred, for instance the number of teachers that have received catch up training (WA)	Outcomes – the difference / impact made, for instance improvement in numeracy levels. (WA)	Inputs – resources, in this case the PDG funding and human resource required (WA)
Activity supported i.e. collaborative, evaluative and developmental (This will form the basis of the Cluster Financial Spend Plan)	Key	Intended Outputs (evidence based)	Intended Outcomes i.e. Provision	Cost
1-1 reading support for pupils in Progression Step 2	D	Pupils reading at an appropriate level for their age by the end of the academic year.	Pupils make progress from their baseline	£67,274 staffing
General support for independent Learning in Foundation Phase	ST	Staff support all pupils with innovative teaching approaches in Foundation Phase. Pupils are challenged with effective questioning skills and supported to embed skills in activities independently. Whole school approach to independence.	Pupils develop the ability to work independently and receive the right support and challenge to reach their potential.	£67,274 staffing

<p>Intervention Programmes for targeted learners : -</p> <ul style="list-style-type: none"> • Literacy/Numeracy Intervention • Language Link • Toe by Toe • Welcom Early Language programme • Family Support Provision • Pastoral support • Resource support for identified pupils 	E	<ul style="list-style-type: none"> • Catch Up Training Updates • Training for Language Link • Welcom Early Language Development • Site Licences for resources • Addressing attendance/punctuality/family engagement • Promoting Confidence in Learning, pastoral support and counselling for identified pupils 	<p>Improve pupils' literacy and numeracy skills Improved support for early language intervention</p> <p>Improved punctuality, attendance and engagement</p> <p>Developing self- esteem and confidence in learning</p> <p>Addressing pupil well being</p>	£67,274 staffing
Intervention support for pupils in Progression steps 2/3, with Literacy and Numeracy	ST D	Pupils are taught in smaller groups to support development of essential skills in Literacy and Numeracy	Pupils develop appropriate skills to access the whole curriculum	£67,274 staffing
Cyfansymiau / Total Cost				£67,274 Part funded from school budget