

**Pupil Development Grant (PDG) Annual Spend Plan
Grant Datblygu Disgyblion (GAD) Cynllun Gwariant Blynyddol**

Christchurch, Swansea



Headteacher- Mrs Helen-Marie Davies

At Christchurch we use the Pupil Development Grant in order to narrow the gap in both attainment and achievement for this targeted group. We fund a number of approaches aimed at developing self-esteem, practical skills and emotional resilience, as well as academic knowledge and skill. We track progress on a pupil-by-pupil basis and ensure that high quality teaching is in place day by day. Other interventions are targeted and specific and aimed at removing barriers to learning and enjoyment that social context and poverty can lead to.

Total PDG / Cyfanswm GAD	£42,550
PDG eFSM	
PDG early years	
PDG LAC (if applicable)	

NB: For 2019-20, we expect consortia to be clearly utilising assessment data to target inputs to activity and to be able to track resulting outputs against outcomes. **All consortia will be required to measure impact against outcomes in their reports for the 2019-20 year of EIG and PDG funding.**

Continuum Key: C – Collaborative D- Developmental E – Evaluative ST – Strategic SU - Sustainable

Activity – action required, for instance, recruitment of outstanding teachers (WA)		Outputs – evidence that activities have occurred, for instance the number of teachers that have received catch up training (WA)	Outcomes – the difference / impact made, for instance improvement in numeracy levels. (WA)	Inputs – resources, in this case the PDG funding and human resource required (WA)
Activity supported i.e. collaborative, evaluative and developmental (This will form the basis of the Cluster Financial Spend Plan)	Key	Intended Outputs (evidence based)	Intended Outcomes i.e. Provision	Cost
1-1 reading support for pupils in Foundation Phase and a few pupils in key stage 2	D	Pupils reading at an appropriate level for their age by the end of the academic year.	Pupils make 12+ months progress	£19,105
1-1 Maths support in Key stage 2	D	Pupils at risk of not achieving level 4 by the end of key stage 2 are supported with missing skills.	Pupils achieve level 4 Maths at the end of Key stage 2	£4000
General support for independent Learning in Foundation Phase	ST	Staff support all pupils with the new way of teaching and learning in Foundation Phase. Pupils are challenged with effective questioning skills and supported to embed skills in EPiC activities independently.	Pupils develop the ability to work independently and receive the right support and challenge to reach their potential.	£11,728

Intervention support for pupils in key stage 2	ST	Pupils are withdrawn for small group support to work on individual targets.	Pupils develop appropriate skills to access the whole curriculum	£6748
Emotional well-being support for all pupils when required.	D	Music therapy provided for pupils when required. EG. Bereavement, behaviour etc. Well-being assessment and intervention using 'Exchange Counselling' Resources.	Pupils have strategies to cope and develop resilience. Pupils reach their potential	£4000
Cyfansymiau / Total Cost				£42,550 Part funded from school budget