Christchurch V.A. Primary School

Annual Report to Parents

School Year 2018-2019

HEADTEACHER'S ANNUAL REPORT TO PARENTS 2018-19
CHRISTCHURCH (Church in Wales) V.A. PRIMARY SCHOOL
GOVERNING BODY DETAILS

Penny	Kennedy	Clerk		02/09/2013	
Kathleen	Boyce	Foundation Governor	Governor	01/12/2017	30/11/2021
Kay	Timpson	Foundation Governor	Chair	10/09/2016	09/09/2020
Margaret	Jones	Foundation Governor	Governor	10/09/2016	09/09/2020
Pamela	James	Foundation Governor	Governor	17/01/2016	16/01/2020
Ann	Gratrix	Foundation Governor	Governor	01/03/2018	28/02/2022
Jennifer	Jones	Foundation Governor	Governor	06/11/2016	05/11/2020
Rachel	Bunting	Foundation Governor	Governor	17/10/2016	16/10/2020
Ian	Folks	Foundation Governor	Governor	17/10/2016	31/08/2020
Chris	Davies	Foundation Governor	Governor	01/02/2018	31/01/2022
Helen-Marie	Davies	Headteacher	Governor	03/09/2012	
VACANCY		Local Education Authority			
VACANCY		Local Education Authority			
Aderinola	Omole	Parent Governor	Governor	17/10/2016	16/10/2020
Hayley	Sebastian	Parent Governor	Governor	12/10/2018	12/10/2022
Elaine	Matthews	Staff	Governor	20/10/2014	19/10/2018
Laura	Poiner	Teacher Governor	Governor	17/01/2016	16/01/2020

Clerk to Governor: Mrs Penny Kennedy c/o Christchurch V.A. Primary School, Rodney St. Swansea SA1 3UA
Chairperson: Mrs Kay Timpson c/o Christchurch V.A. Primary School, Rodney St. Swansea SA1 3UA
Diocesan Director of Education: John Meredith
Benefice Team Leader: Rev. Ian Rees

The Governing Body under the chairmanship of Kay Piper continues to work closely with the school in a range of strategic and supportive ways.
There have been four full meetings of the Governing Body, nine sub committee meetings during the academic Year 18-19. At these meetings Governors have considered issues relating to: the upkeep of the building, accommodation, staffing, allocation of allowances to teachers, finance, curriculum matters including data, Governor training, and Admissions Policy. All Sub Committees have met each term to discuss relevant matters and reported back to the full Governing Body. Governors have taken responsibility for areas of whole school policies and subject areas and every governor sits on at least one subcommittee according to the expertise they can offer the school. Link Governors visited the school to liaise with their link teachers and observe learning. Mrs Timpson is the Governor responsible for Child Protection; Mrs Helen-Marie Davies is the member of staff who also has responsibility for Child Protection.

The school has a current Accessibility Policy, Disability Equality Scheme and Equal Opportunities Policy (copies available from the school office). The school prospectus has been updated to include new photos and staff updates

Policies updated in the academic year 2018-19

Statutory
Admissions
Child Protection/Safe Guarding
Health and Safety
Prospectus
Non-statutory
Staff Handbook
Staff Acceptance ICT
Marking and Feedback
Healthy Schools
Assessment

The children and staff carry out fire drills termly. The Health and Safety Sub committee have observed each drill, and found the system to be efficient. The school prospectus for 2019-2020 has been reviewed and updated and the information was compiled in accordance with the Welsh Assembly Circular 22/96 – School Prospectus – checklist of contents.

Additional Learning Needs (ALN) Arrangements

Class teachers meet together in after school 'ADDS' sessions to discuss the needs of individual pupils. The ALN list of pupil needs has been reviewed and updated. Individual Education Plans (IEP's) Key Stage 2 and Play Plans in Foundation Phase are drawn up collectively, implemented by the class teacher and support teacher and reviewed regularly. There is a school list of more able pupils, which is based on teacher assessment, reading and mathematics tests. Teachers are aware of the range of ability within their classroom. Teachers differentiate and extend work as appropriate. All staff received training from the local authority on target setting for individual pupils.

There is a revised Code of Practice (for Wales) together with an amended format to IEPs. Mrs K Timpson is the governor who has responsibility for ALN. Miss Tregembo is the ALN Co-ordinator. Provision maps have been drawn up for all age groups identifying strategies in place to meet the needs of all learners. Extensive work on data analysis has been carried out to track the progress of all learners and groups of learners including ALN, English as Additional Language (EAL), Free School Meals (FSM) and More Able and Talented (MAT).

The school has established 'Catch Up' groups for numeracy and literacy in key stage 2. The new way of working in Foundation Phase and key stage 2, teaching to stage not age, allows teachers to focus skills appropriate to pupil abilities. Smaller groups also allow the teacher to direct individual support more often. A whole school reading focus has resulted in a well attended lunchtime reading club.

Curriculum

Teachers in key stage 2 and Foundation Phase are beginning to reflect the new curriculum for Wales, focusing on six areas of learning and the four core purposes. All classes are mixed age. All pupils in key stage 2 and Foundation Phase are taught as a unit with a focus on teaching to stage of learning not age of the pupil. Teachers ensure that learning is fun and where possible a multi-sensory approach to learning is adopted. Teachers will often plan visits to enhance the learning experience for children. All classes have enhanced the curriculum with educational visits. Visits include the library, church, local parks and places further afield such as the War Museum and Wiggley's Farm

General Information

Children have experienced a range of sporting activities throughout the year:

We held a successful sports day in July for the whole school with the parents' races becoming a well attended event!
24 pupils took part in the West Glamorgan County Championships and two successful athletes went through to the county finals.
Sports Ambassadors have been selected and attended training. The children have established a School Council, which is working really well.
Miss Herbert held meetings where the representatives from the classes raised issues and developed projects.

Toilets

We have one toilet facility for the foundation unit with 3 cubicles. These toilets are also used at playtimes and lunchtime. We have a toilet facility for the girls with 3 cubicles and a toilet facility for the boys with a urinal and 1 cubicle. Toilets are cleaned daily and are checked throughout the day by staff. Toilets are refurbished to maintain a good standard of provision.

Accessibility
Ramps are situated in various parts of the school to allow access for disabled pupils; there is also toilet provision for both disabled adults and pupils. There is complete access at ground floor level for disabled pupils and adults. The school won the Lord Mayor's design award for accessibility in the year 2000, supporting the fact that the school takes all reasonable steps to prevent disabled pupils being treated less favorably than other pupils. The school has established an Accessibility Plan and Discrimination Equality Scheme.
A range of school policies have been reviewed this year, a full list is available on page1.
Social Services have been consulted on pupil welfare on 3 occasions during the last school year.

Visitors to School

- Bishop John visited school to take Collective Worship
- John Meredith (Diocesan Director) has visited regularly throughout the year.
- Rev. Ian Folkes has visited weekly for Collective Worship and members of the church have helped to organize a monthly 'messy church'.
- Members of Christchurch Church set up a 2 day 'prayer spaces' event which all pupils thoroughly enjoyed.
- The Educational Psychologist has made visits to the school to provide support and strategies for children in need.
- The Educational Welfare Officer has made visits to the school throughout the year providing strategies to raise percentage attendance.
- Darren Casker, our School Development Advisor visited twice, once for the autumn core meeting and during the summer term to carry out a ''learning walk'.
- Community Police Officer Dave Moore supported and attended the annual 'pupil of the year presentation'.
- Helen and Simon Moores from Spring Terrace Church have visited regularly throughout the year to take Collective Worship and after school 'Fun Club'.

We have provided a full range of after school activities providing opportunities for our children to discover academic, creative and physical talents. Very special thanks to all the staff and volunteers who help us to provide the vast range of clubs.
Transition links between Dylan Thomas and Bishop Gore have been very good. The children have participated in a range of activities. Staff have worked closely with Dylan Thomas school and cluster schools standardising and moderating levelled portfolios of children's work.

Adults
We must thank the PTA for their continued support. The members give their time generously to raise money and arrange fun activities. The PTA contributes greatly to the children's experiences and the memories created will stay with them forever.
Mr Hunter and Miss Herbert completed NC teacher assessments in the summer term. We have used National reading and maths tests with Foundation Phase and Key Stage 2 pupils to monitor progress; we have also tested the children using an NFER spelling test. We hold computerised tracking sheets for all pupils.

Charitable Funding

The children have worked hard to raise money for worthwhile charities

• Children in Need		£302.44
• Disadvantaged children in Africa (Toast Day)		£300.00
• Red Nose Day		£189.75
• Faith in Families /Christingle		£197.20
• Save the Children		£95.00
	Total	**£1084.39**

Staff Matters/Development

The staff have undergone a range of training and development activities with a focus on creativity, research and the New Curriculum for Wales..
INSET training has included;

INSET Days
Sept 3rd- New Curriculum- Creating Challenge and opportunities for independent learning
Jan 7th- Dyslexia training
March 11th- Outdoor Learning 'Our Nature, Our Future'.
April 29th- Assessment, Outdoor learning and New Curriculum
July 19th- Designing a school Curriculum
July 22nd - Used as twilights for outdoor learning, lock down procedures and the New Curriculum for Wales.

All performance management cycles have been successfully completed and new targets in line with school development have been set.

Parental Involvement 2018-19

The PTA continues to be active in arranging entertainment and fund raising activities for the children. We greatly appreciate their hard work.
Parents have attended a range of church services, workshops, teacher meetings, trips and sports day this year.

Pupil Inclusion.

The Breakfast club is well attended; a stable average of 30% of children make use of the free healthy breakfast and child care.
We have a wide a wide range of after school clubs to cater for all interests. The clubs have been well attended.

Welsh

Lessons are taught through the medium of English but where possible bilingualism is encouraged. Everyday Welsh phrases are used throughout the school day and awards are given to children to encourage the use of Welsh. The Welsh Co-ordinator is Mrs Williams. Displays in the classroom and around school are bilingual.

Attendance

2012	2013	2014	2015	2016	2017	2018	2019
93	93.9	94.1	94.6	96.1	95.6	96.1	95.6

We are making good progress with attendance and our annual percentage attendance has been in Quartile 1 for four consecutive years. Strategies to improve attendance include;

- Attendance Teddy
- Employment of Attendance Officer
- Raffle draw every Friday
- Good communication with parents
- Close liaison with Education Welfare Officer

3 Year Development Plan/Targets 2019-2022

Standards

To ensure results compare well with national averages and prior attainment.
To develop robust strategies to monitor the progress of groups of learners.
To develop children's ability to use numeracy, literacy, communication and ICT skills across the curriculum.
To ensure children maintain high standards of welsh as a second language.

Well-Being

To promote the Christian ethos of the school within the community and embed our 12 Christian values.
To involve pupils in the promotion of the positive school ethos and promote pupil voice.
To inform and involve parents in the educational partnership which exists for the benefit of their children.

Teaching and Learning

Introduce ‘Successful Futures’ curriculum ensuring that learning experiences engage the full range of pupils.
Ensure pupils acquire the necessary literacy, communication, numeracy and ICT skills to access the wider curriculum.
Provide a good standard of Welsh language and Welsh dimension teaching enabling pupils to make good progress.
Ensure education for sustainable development and global citizenship has a clear place in subjects of the National Curriculum.
Continue to develop effective planning with clear learning objectives.
Ensure that teaching methods and resources are stimulating, of interest to pupils and challenge them to achieve highly.
Promote positive behaviour management and instill Christian values.
Ensure teaching meets the needs of all learners and devise further strategies to support ALN and MAT.

Care, Support and Guidance

Continue monitoring policy, practice and provision for promoting healthy living and pupils' well-being.
To promote spiritual, moral and social development.
To continue working with multi agencies to meet the needs of all pupils.
Ensure robust procedures are in place and in line with updated guidance to ensure the safeguarding of all pupils.
Ensure all pupils with ALN receive the support and guidance they need.

Learning Environment

Ensure the school ethos is inclusive.
Ensure all equality schemes and action plans meet statutory requirements.
To plan for the maintenance of the fabric of the building and external areas.
To plan for the maintenance of the fittings and furnishings. (Finances)

Leadership and Management

To ensure clear aims and strategic objectives are focused on meeting pupils' needs and are shared by all stakeholders.
Prioritise staff development within all National Curriculum subjects and key skills.
To continue to develop the management role of the subject leaders and Senior Management Team.
To establish an effective self evaluation sub group of governors.
Include all stake holders in robust self evaluation of the schools' strengths and areas for development.
To ensure that any development plans and objectives are drawn from thorough self evaluation of policies and practice, and meet the needs of pupils.
To continue to promote good relationships within the local community.
To further develop links with the local economic/ industrial community.
To further promote transition between key stages.
To continue to develop links with the wider community.
To continue identifying and meeting the development needs of all teaching and support staff through appraisal and performance management systems.
To continue to provide value for money.
To continue to ensure the efficient and effective management of resources.
To monitor budget in light of any changing pupil roll.

Provide opportunities for pupils to write at length across a range of AoLE's.
Ensure equal opportunities and positive learning experiences for pupils with English as an Additional Language.
Enable pupils to peer assess literacy, numeracy and DCF skills in activities across all AoLE's
Essential Six Targets
2019-2020
'Curriculum for Wales, Curriculum for Christchurch'.
Promote and celebrate the Welsh language throughout all aspects of school life.
Introduce 'Mastery Maths' to ensure pupils understand basic mathematical concepts essential for future progress.

School and Governing Body appraisal of the progress with 2018/2019 priorities

Six Essential Targets 2017-18 REVIEW	Good Progress	Strong Progress	Satisfactory Progress	Limited Progress
Priority 1 Target- To promote greater pupil independence in the foundation phase.				
*Carousel of learning in zones set up - Literacy and communication, Mathematical and Investigation, Creative Zone and outdoor learning. *Visual timetables displayed for pupils. *Pupils trained with new system of learning. *Pupils Involved in planning –pupil voice. *Pupils have developed independence skills, getting dressed, brushing teeth, taking responsibility, putting coats on. *Rainbow Display and lollipop sticks set up to monitor EPiC challenge s *Activities set up for pupils to explore the outdoors. *Peer/self-assessment used in FP to monitor effectiveness. *Effective question prompts on reverse of challenge cards. *Differentiation in Challenge activities to ensure challenge and support. *Bank of self-help checklists for pupils.	*			

Priority 2: To provide more opportunities for outdoor learning across the school.				
*Zones set up in school yard- Creative, Physical, Investigation, Reflective, Reading, Writing and Construction. *EPiC activities planned throughout the school for the outdoors. *Staff received training for outdoor learning opportunities *Staff received training for questioning to provide support and challenge outdoors. *Outdoor clothing and a welly and waterproofs shed purchased. *Planned activities using the beach/park *Seb (parent) came to discuss opportunities for science/technology using natural materials in the outdoors. *Installation of shelters in yard to provide all weather learning zones. *Outdoor learning opportunities observed during head teacher learning walk	*			

Priority 3 To ensure an appropriate level of challenge for all pupils in EPiC activities.				
*Staff training and sharing of ideas for EPiC challenges. *Differentiated EPiC tasks planned for all classes. *Head teacher monitors planning and Epic provision. * TA's received training to use question prompts on Challenge cards to gauge understanding, support and challenge. *HT observed during Autumn. *Teachers addressed areas of development in spring learning walk. *HT to monitor planning	*			

Priority 4: Plan and provide exciting experiences for pupils through Humanities				
*Successful application to take part in 'Our Nature, Our Future'. An opportunity to work with Natural Resources Wales. *Teachers Included an exciting range of opportunities for Humanities when planning. *Headteacher monitors planning *Good examples of Humanities in topic books. *Humanities based trips planned for the pupils.	*			

Priority 5: To further develop parent partnerships in learning in the Foundation Phase				
*2 stars and 2 wishes sent home. *Parent questionnaires during Parent meetings *Cookery workshop with parents-focus on healthy lunchboxes. *Play and Learn sessions planned for parents following the half term holiday. *Homework drop in sessions *RT makes initial contact with parents on entry-to offer home visit *Parent introduction booklet put together. *Website updated with new units and photos added regularly *Workshop for Numeracy *Workshop for Literacy	*			

Priority 6: To further develop excellent teaching and learning by embedding Pedagogical Principles and 'Continua for Kids'				
*Included as performance management target for all staff *All KSt2 completed a learning questionnaire before Sept 21st tused as a baseline. *4 Pupils to participated in cluster project looking at problem solving. *Training for staff in ADDs *To be included in headteacher learning walk	*			

SCHOOL DAY HOURS

Start of school day 08:50 (Nursery 9:00)
End of school day 15:20 (Nursery 11:45)

RAW TIME ALLOCATION
Per week 32hrs 30 mins
Per day 6hrs 30 mins

Breakdown of School Day (Non curriculum and Curriculum time)

Registration am	08:50-09:00	10mins
Morning curriculum time (minus break time)	9:00-11.55	2hrs 40mins
Moring Break	10:10-10:25 (FP) 10:45-11.00 (KS2)	15mins
Lunch time	11:55-12:55	1 hour
Registration pm	12:55-1:00	5mins
Afternoon break KS1	2:10-2:20	10mins
Afternoon Curriculum time (minus KS1 break)	1:00-3:20	2hours 20mins

School term and holiday dates 2019/2020

Term	Term begins	Term ends	Mid-term holiday		Term begins	Term ends	Total days
			Begins	Ends			
Autumn 2019	Monday 2 Sept	Friday 25 Oct	Monday 28 Oct	Friday 1 Nov	Monday 4 Nov	Friday 20 Dec	
	40				35		75
Spring 2020	Monday 6 January	Friday 14 Feb	Monday 17 Feb	Friday 21 Feb	Monday 24 Feb	Friday 3 April	
	30				30		60
Summer 2020	Monday 20 April	Friday 22 May	Monday 25 May	Friday 29 May	Monday 1 June	Monday 20 July	
	25				35		60

Bank holidays

10 April 2020 - Good Friday

13 April 2020 - Easter Monday

4 May 2020 - May Day

25 May 2020 - Spring Bank Holiday

Please note that this calendar is subject to any changes that may arise as a result of Welsh Government issuing a Direction on term dates

The City and County of Swansea does not accept any liability for any losses incurred in respect of altered holiday arrangements following changes to the timetable in any direction issued by the Welsh Government.

Summary of school's performance

		14/15	15/16	16/17	17/18	18/19	18/19 LA	18/19 Wales	Difference: Boys - Girls 14/15	15/16	16/17	17/18	18/19
Whole School	Pupils	145	148	150	157	157	--	--	+19	+4	-12	-9	-1
	%FSM (3 years) / Group	12.9 2	13.9 2	16.4 3	17.0 3	18.2 3	22.3	--	--	--	--	--	--
	%SEN (5-15 only)	21.6	22.9	20.5	22.6	14.3	27.5	--	--	--	--	--	--
	Attendance	94.6 4	96.1 1	95.7 1	96.1 1	~ ~	~	~	--	--	--	--	--
Key Stage 2 (Y6)	%FSM	7.7	13.3	21.4	15.4	16.7	19.6	--	--	--	--	--	--
	School Action+ ¦ Statements	0 ¦ 0	2 ¦ 1	0 ¦ 0	0 ¦ 0	1 ¦ 0	246 ¦ 137	--	--	--	--	--	--
	%LAC	0.0	0.0	0.0	0.0	0.0	1.2	--	--	--	--	--	--
	Cohort	13	15	14	13	18	2,811	--	+9	+7	-8	-3	+6
	CSI	92.3	93.3	100.0	92.3	100.0	86.8	~	-9.1	-9.1	+0.0	+12.5	+0.0
	Welsh	-	-	-	-	-	93.8	~	-	-	-	-	-
	English	92.3	93.3	100.0	92.3	100.0	88.7	~	-9.1	-9.1	+0.0	+12.5	+0.0
	Mathematics	100.0	93.3	100.0	100.0	100.0	89.4	~	+0.0	-9.1	+0.0	+0.0	+0.0
	Science	100.0	93.3	100.0	100.0	100.0	89.7	~	+0.0	-9.1	+0.0	+0.0	+0.0
	Welsh +1	-	-	-	-	-	39.9	~	-	-	-	-	-
	English +1	30.8	60.0	42.9	46.2	44.4	41.4	~	-81.8	-20.5	-12.1	-10.0	-58.3
	Mathematics +1	53.8	60.0	50.0	38.5	38.9	43.5	~	+4.5	+47.7	-21.2	-30.0	-16.7
	Science +1	30.8	53.3	42.9	38.5	38.9	41.3	~	-22.7	+72.7	-54.5	-30.0	+8.3
Foundation Phase (Y2)	%FSM	21.1	5.0	16.7	29.4	18.8	23.3	--	--	--	--	--	--
	School Action+ ¦ Statements	4 ¦ 0	0 ¦ 0	2 ¦ 0	1 ¦ 0	0 ¦ 1	221 ¦ 92	--	--	--	--	--	--
	%LAC	0.0	0.0	0.0	0.0	0.0	0.8	--	--	--	--	--	--
	Cohort	19	20	24	17	16	2,777	--	+5	-6	+2	+7	-4
	FPI	100.0	90.0	95.8	88.2	56.3	75.2	~	+0.0	-6.6	-7.7	-16.7	-63.3
	LCW	-	-	-	-	-	83.8	~	-	-	-	-	-
	LCE	100.0	90.0	95.8	88.2	68.8	76.3	~	+0.0	-6.6	-7.7	-16.7	-83.3
	MDT	100.0	90.0	95.8	88.2	56.3	80.8	~	+0.0	-6.6	-7.7	-16.7	-63.3
	PSD	100.0	95.0	100.0	100.0	87.5	91.0	~	+0.0	-14.3	+0.0	+0.0	-33.3
	LCW +1	-	-	-	-	-	26.9	~	-	-	-	-	-
	LCE +1	26.3	35.0	37.5	35.3	31.3	25.9	~	-26.2	-31.9	-14.7	+21.7	-23.3
	MDT +1	21.1	35.0	29.2	35.3	25.0	27.5	~	-11.9	-9.9	+3.5	+21.7	-40.0
	PSD +1	31.6	50.0	45.8	64.7	56.3	52.5	~	-17.9	-33.0	-16.1	-50.0	-63.3

Performance difference of more than 10pp

Statutory guidance to the governing bodies of maintained schools in Wales regarding the duty to hold meetings with parents

Guidance document no: 104/2013

The Schools Standards and Organisation (Wales) Act 2013 (The Act) removed the requirement for school governing bodies to hold an annual meeting with parents. Instead, new arrangements were introduced to enable parents to request up to 3 meetings in any school year with a governing body, on matters which are of concern to them. At Christchurch Primary School, the Governing Body will continue to produce an annual written report to parents and provide an opportunity for parents with Governors to present the report on request. The Governing Body will also continue to communicate and engage with parents over the school year via newsletters, twitter notices or surveys as necessary. Governors may call
an extra parents' meeting if they believe that an issue which affects the school needs to be discussed.
The school currently offers parents/guardians the opportunity of three meetings per year to discuss pupil progress. Periodically there are parent workshops offered or meetings called to share new initiatives and give parents ideas on how best to support their child's learning at home. In addition we operate an Open Door policy and parents are encouraged to come into school or make an appointment with the class teacher or Headteacher to discuss any issues. Christchurch Primary has a complaints policy and procedure in place; copies can be obtained from the school office or our school website.
Further advice on how parents may to go about requesting a meeting with a governing body is available on the Welsh Government's website at:

http://wales.gov.uk/topics/educationandskills/publications/guidance/parents-meetingsstatutory-guidance/?lang=en

Glossary of terms

The following is a list of abbreviations and terms that might be found in this Report.

Term	Definition		
SDP	School Development Plan	SDA	School Development Adviser
INSET	In Service Training	PTA	Parent Teacher Association
SMT	Senior Management Team (Headteacher, Deputy, Senior Teachers)	CUP	Catch up pupils
ADDs	Additional Directed Duties (time in addition to teaching that teachers should be working in school)	QED 2020	Quality in Education 2020. The County's rationalisation plan.
LA	Local Authority	SIB	Swansea in Bloom
PPA	Planning, Preparation & Assessment (10% time given to teachers)	RRS	Rights Respecting Schools
SEF	School Effectiveness Framework	EAL	English as Additional Language
CIF	Common Inspection Framework		
FP	Foundation Phase		
ICT	Information Communication Technology		
LNF	Literacy and Numeracy Framework		
PLC	Professional Learning Community		
LSAs	Learning Support Assistants		
SER	Self Evaluation Report		
WG	Welsh Government		
SEN	Special Education Needs		
RAISE	Raising Attainment and Individual Standards in Education Project		
NQT	Newly Qualified Teacher		
CPD	Continuing Professional Development		
GTCW	General Teaching Council for Wales		

Budget 2018/19

	Delegated Expenditure £	Non-Delegated Expenditure £	Total Net Expenditure £
Teachers Salaries	377,394	0	377,394
Salaries	179,362	0	179,362
Other Employee Costs	0	0	0
Premises	5,278	0	5,278
Transport	997	0	997
Supplies & Services	114,874	0	114,874
Recharges	0	0	0
			0
Gross Expenditure	***677,906***	***0***	***677,906***
Grant Income	-103,066	0	-103,066
Income	-71,932	0	-71,932
Gross Income	***-174,998***	***0***	***-174,998***
Net Expenditure	***502,908***	***0***	***502,908***

RESERVES:	**£**
FINAL FORMULA ALLOCATION:	516,993
TOTAL NET EXPENDITURE:	502,908
TRANSFER TO / (FROM) RESERVES:	**14,085**
OPENING BALANCE ON RESERVES 01/04/17	65,741
CLOSING BALANCE ON RESERVES: 31/03/18	**79,826**

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