

Christchurch Primary School



MEAGRT (Minority Ethnic Achievement and Gypsy, Roma, Traveller) GRANT SPEND PLAN (1 April 2024 to 31 March 2025)

School	Christchurch	Headteacher	Mrs Anne-Marie Adkins
The Minority Ethnic Achievement and Gypsy, Roma and Traveller (MEAGRT) grant is a Welsh Government fund supporting minority ethnic and EAL learners			
Total Funding	£12,109		
EAL Co-ordinator/Link			
Name: Natalie Tregembo			Email: TregemboN@hwbcymru.net
Hwb Mail address if different to main email address:			

Please complete sections below. Funding applies to **ages 3-19**, as applicable to your setting.

Objectives should be proportional to amount of learners/funding. Send completed plan to EAL@swansea.gov.uk

The Welsh Government principles of the grant are:

1. Inclusion – both into school and the wider community
2. Equity – remove barriers and improve life chances
3. Removal of barriers to accessing the curriculum - including a focus on language acquisition
4. Improving attendance
5. Engagement with learners, families and communities
6. Training and capacity building in the school workforce
7. Integration into education - including a focus on transition into school and between phases
8. Supporting transition Post 16 into FE, training or employment

OBJECTIVES	TARGET OUTCOMES <i>What do you expect to achieve?</i>	PRINCIPLE/S <i>Select from 1-8 above</i>	COSTINGS <i>Breakdown of planned expenditure</i>
To extend Universal Provision to include EAL learners	EAL learners have a bank of resources readily available in their classrooms to support their learning. Daily support for EAL learners including those with additional learning needs.	Inclusion – both into school and the wider community	£1000
<p>Non-contact time for EAL lead to update accurate assessments for EAL learners</p> <p>Assessment lead to track the progress of EAL learners every term in Numeracy and writing using expected progress tracking chart.</p> <p>Progress meetings for EAL staff to be timetabled for ADDs sessions.</p>	<p>Accurate assessment of pupils' language on entry and progress being made</p> <p>EAL lead will be able to complete the PLASC survey for EAL learners independently.</p> <p>All staff have a good understanding of how every learner is progressing.</p>	Equity - Removal of barriers to accessing the curriculum improve life chances - including a focus on language acquisition	£11,109 Bilingual TA support

<p>EAL lead teacher to attend termly meetings and work with Performance specialists.</p>	<p>Strategies and resources that have made an impact in other schools can be trialled in Christchurch.</p> <p>Strategies used in Christchurch to improve quality of provision for EAL learners.</p>	<p>Engagement with learners, families and communities</p>	<p>£11,109 Bilingual TA support</p>
<p>Bilingual teaching assistants to work with teaching staff supporting all learners</p> <p>Training for all staff on creating an inclusive learning environment for all EAL learners</p>	<p>Consistent approach to meeting the needs of all EAL learners,</p> <p>All staff supporting the EAL learners, consistent approach throughout school Improved staff knowledge and skills having an impact on outcome for learners. Teachers use the knowledge when planning lessons.</p>	<p>Training and capacity building in the school workforce</p>	<p>£11,109 Bilingual TA support</p>
<p>Bilingual TA appointed in Nurs/Rec to settle pupils</p>	<p>Newcomers feel welcome, safe and at ease in their new school environment. Parents feel supported and are in a better position to support their children at home.</p>	<p>Integration into education - including a focus on transition into school and between phases</p>	<p>£11,109 Bilingual TA support</p>