

MEGRT (Minority Ethnic and Gypsy, Roma, Traveller) GRANT SPEND PLAN (1 April 2022 to 31 March 2023)

School	Christchurch	Headteacher	Mrs Helen-Marie Davies
Total Funding	18, 260		
EAL Co-ordinator/Link			
Name: Natalie Tregembo		Email: tregembon@hwbcymru.net	
Hwb Mail address if different to main email address:			
<p>Please complete sections below. Funding applies to ages 3-19, as applicable to your setting. Objectives should be proportional to amount of learners/funding. Send completed plan to EAL@swansea.gov.uk</p> <p>The Welsh Government principles of the grant are:</p> <ol style="list-style-type: none"> 1. Inclusion – both into school and the wider community 2. Equity – remove barriers and improve life chances 3. Removal of barriers to accessing the curriculum - including a focus on language acquisition 4. Improving attendance 5. Engagement with learners, families and communities 6. Training and capacity building in the school workforce 7. Integration into education - including a focus on transition into school and between phases 8. Supporting transition Post 16 into FE, training or employment 			

OBJECTIVES	TARGET OUTCOMES <i>What do you expect to achieve?</i>	PRINCIPLE/S <i>Select from 1-8 above</i>	COSTINGS <i>Breakdown of planned expenditure</i>
To extend Universal Provision to include EAL learners	EAL learners have a bank of resources readily available in their classrooms to support their learning.	Inclusion – both into school and the wider community	£1000

	Daily support for EAL learners including those with additional learning needs.		
<p>EAL lead to attend PLASC update training.</p> <p>Non-contact time for EAL lead to update the SIMs with accurate assessments for EAL learners</p> <p>Assessment lead to track the progress of EAL learners every term in Numeracy and writing using expected progress tracking chart.</p> <p>Progress meetings for EAL staff to be timetabled for ADDs sessions.</p>	<p>Accurate assessment of pupils' language on entry and progress being made</p> <p>EAL lead will be able to complete the PLASC survey for EAL learners independently.</p> <p>All staff have a good understanding of how every learner is progressing.</p> <p>No child slips through the net, all EAL learners make good progress.</p>	<p>Equity - Removal of barriers to accessing the curriculum improve life chances - including a focus on language acquisition</p>	<p>4 x £185</p>
<p>EAL lead teacher to attend termly Swansea Learning Partnership meetings.</p> <p>Visits for Key Stage 2 to schools in the cluster identified as good practice.</p>	<p>Strategies and resources that have made an impact in other schools can be trialled in Christchurch.</p> <p>Strategies used in Christchurch to improve quality of provision for EAL learners.</p>	<p>Engagement with learners, families and communities</p>	<p>6 x £185</p>
<p>EAL lead teacher to attend termly Swansea Learning Partnership meetings.</p>	<p>Consistent approach to meeting the needs of all EAL learners,</p>	<p>Training and capacity building in the school workforce</p>	<p>£7500 Bilingual TA salary</p>

<p>Bilingual teaching assistants to work with teaching staff supporting all learners</p> <p>Training for all staff on creating an inclusive learning environment for all EAL learners</p>	<p>All staff supporting the EAL learners, consistent approach throughout school Improved staff knowledge and skills having an impact on outcome for learners. Teachers use the knowledge when planning lessons.</p>		
<p>Bilingual TA appointed in Nurs/Rec to settle pupils</p>	<p>Newcomers feel welcome, safe and at ease in their new school environment. Parents feel supported and are in a better position to support their children at home.</p>	<p>Integration into education - including a focus on transition into school and between phases</p>	<p>£9000 Half of Bilingual TA salary</p>