



CHRISTCHURCH PRIMARY SCHOOL GOVERNORS ANNUAL REPORT TO PARENTS SEPTEMBER 2026

<https://www.christchurchpri.co.uk/>

WELCOME



AS WE BEGIN ANOTHER EXCITING ACADEMIC YEAR, WE ARE PROUD TO CELEBRATE THE ACHIEVEMENTS OF OUR PUPILS, STAFF, GOVERNORS AND WIDER SCHOOL COMMUNITY, FOR THE ACADEMIC YEAR 2025-2026. AT CHRISTCHURCH, WE STRIVE TO PROVIDE A NURTURING AND INCLUSIVE ENVIRONMENT WHERE EVERY CHILD IS ENCOURAGED TO FLOURISH ACADEMICALLY, SOCIALLY AND SPIRITUALLY. THROUGHOUT THE LAST YEAR, OUR LEARNERS HAVE EMBRACED NEW EXPERIENCES, DEMONSTRATED RESILIENCE, AND CONTINUED TO LIVE OUT OUR CHRISTIAN VALUES IN THEIR DAILY LIVES. WE ARE GRATEFUL FOR THE SUPPORT OF OUR FAMILIES, GOVERNORS, CHURCH PARTNERS AND COMMUNITY ORGANISATIONS WHO CONTINUE TO WORK ALONGSIDE US. TOGETHER, WE LOOK FORWARD TO ANOTHER YEAR OF LEARNING, GROWTH AND SUCCESS.

Shine Your Light



MRS ANNE-MARIE ADKINS
HEADTEACHER

CHRISTCHURCH AT A GLANCE

WHAT MAKES US SPECIAL?

-  STRONG LINKS WITH OUR CHURCH AND LOCAL COMMUNITY
-  MEANINGFUL PUPIL VOICE OPPORTUNITIES
-  STRONG PARTNERSHIPS WITH FAMILIES
-  A COMMITMENT TO HELPING EVERY CHILD FLOURISH
-  STRONG WELLBEING AND INCLUSION SUPPORT
-  A GROWING CULTURE OF READING
-  A WIDE RANGE OF ENRICHMENT OPPORTUNITIES
-  A PROUD SCHOOL OF SANCTUARY



Together we live and
learn 'The
Christchurch Way'



OUR VALUES

Courage

Peace

Truth

Hope

Trust

Our Values reflect the vision and aims of the school and its ethos. We ensure that the school environment is a safe and caring place where children can share and demonstrate good moral conduct. All relationships in the school offer a model of values in action.

Thankfulness

Creativity

Friendship

Forgiveness

Humility

Compassion

Justice

Croeso the
Caring Cross



THE SHINEALONGS

Deryn the
Discovery
Dove



Cariad the
Capable
Candle



Rhosyn the
Respectful
Rainbow



GOVERNING BODY DETAILS

The Governing Body under the chairmanship of Kay Piper continues to work closely with the school in a range of strategic and supportive ways.

There have been four full meetings of the Governing Body and subcommittee meetings during the academic Year 25-26.

At these meetings Governors have considered issues relating to: the upkeep of the building, staffing, allocation of allowances to teachers, finance, curriculum matters including self evaluation and link Governors, Governor training, and Policy updates.

Sub Committees met during the year to discuss relevant matters where appropriate and reported back to the full Governing Body.

Governors have taken responsibility for areas of whole school policies and subject areas and every governor sits on at least one subcommittee according to the expertise they can offer the school.

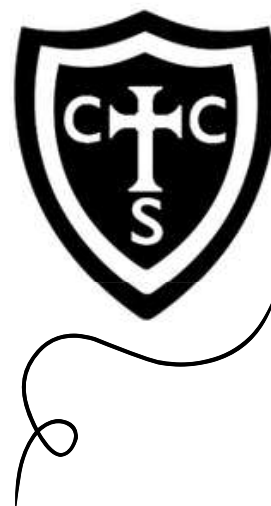
Mrs Piper is the Governor responsible for Child Protection; Mrs Anne-Marie Adkins is the member of staff who also has responsibility for Child Protection.

The school prospectus has been updated and shared on the school website.

Clerk to Governor:
Mrs Tracy Duncan
c/o Christchurch V.A. Primary School,
Rodney St. Swansea SA1 3UA

Chairperson:
Mrs Kay Piper
c/o Christchurch V.A. Primary School,
Rodney St. Swansea SA1 3UA

Diocesan Director of Education:
John Meredith



GOVERNING BODY DETAILS 2025-2026

Kay Piper	Chairperson	Tracy Duncan	Clerk
Rev Ian Folks	Vice Chairperson	Anne-Marie Adkins	Headteacher
Kathleen Boyce	Foundation Governor	Angela Lloyd	Foundation Governor
Pamela James	Foundation Governor	Carys Powe	Foundation Governor
Donnie Yuen	Local Authority	Rachel Tucker	Non-Teaching Staff
Lola Majolagbe	Parent Governor	Natalie Tregembo	Teaching Staff
Ettienne Hand	Foundation Governor	Cllr Patience Bentu	Local Authority
Dr Obinna Ottuu	Parent Governor	Rebecca Connor	Foundation Governor



Additional Learning Needs (ALN)

At Christchurch Primary School, we are committed to ensuring that all learners receive the support and challenge they need to thrive. Class teachers regularly review pupils' progress and work closely with support staff to identify needs and plan appropriate provision. Pupils with additional learning needs receive personalised support through Individual Development Plans and targeted interventions, while all learners benefit from high-quality classroom teaching and universal provision. Teachers carefully differentiate learning to meet the needs of all pupils, including those requiring additional support and those who are more able. Staff continue to engage in professional learning to develop effective strategies and approaches that enhance learner outcomes. A robust whole-school assessment and tracking system helps staff monitor progress, identify next steps and ensure that support is provided where needed. Targeted literacy and numeracy intervention groups further support pupils in developing key skills, helping every learner to make progress and achieve their potential within a caring, inclusive and nurturing environment.

Toilets

We have one toilet facility for the younger pupils with 3 cubicles. These toilets are also used at playtimes and lunchtime. We have a toilet facility for the girls with 3 cubicles and a toilet facility for the boys with a urinal and 1 cubicle. Toilets are cleaned daily and are checked throughout the day by staff. The girls and boys toilets have been refurbished and updated, to ensure we maintain a good standard of provision.

Accessibility

Ramps are situated in various parts of the school to allow access for disabled pupils; there is also toilet provision for both disabled adults and pupils. There is complete access at ground floor level for disabled pupils and adults.

The school takes all reasonable steps to prevent disabled pupils being treated less favorably than other pupils. The school has established an Accessibility Plan and Discrimination Equality Scheme.

Our Curriculum

Our updated Christchurch Curriculum brings learning to life through exciting, meaningful experiences rooted in the Curriculum for Wales. How Children Learn:

- 📚 Creative and engaging learning experiences
- ☀️ Practical and multi-sensory activities
- 🤝 Opportunities to work, explore and collaborate
- 🌍 Learning linked to real-life experiences and the wider world

Beyond the Classroom

- 🚌 Educational visits and our topic launches have inspired the children to engage with new learning
- 🎉 Cultural celebrations and special events
- 🌿 Outdoor learning opportunities
- 🏡 Strong links with our church and local community

Our Aim

To develop ambitious, capable learners, creative contributors, ethical citizens and healthy, confident individuals who are ready to shine their light in the world.



OUR CURRICULUM

WELSH

Lessons are taught through the medium of English and where possible bilingualism is encouraged.

Everyday Welsh phrases are used throughout the school day and awards are given to children to encourage the use of Welsh.

The Welsh Co-ordinator is Mr Weston. Displays in the classroom and around school are bilingual. We have achieved the Bronze Siarter Iaith Award in October 2024.



HEALTH AND WELL-BEING

We have accessed a number of sporting opportunities throughout the year, and have a strong relationship with Ospreys in the community and Dylan Thomas School.

The children are encouraged to eat healthy snacks, and have access to fresh water at all times.

As a school we follow a relational approach to positive behaviour through our 3 rules of Ready, Respectful, Safe initiative.

Progress since last Estyn Visit

is clearly demonstrated in the SDP review. The school continues to work on its recommendation of the effective and consistent application of Numeracy skills across the curriculum.



School Development Plan Review 2025-26

Last year, we have continued to make strong progress in improving learning, well-being and opportunities for all pupils.

📖 Reading, independence and learning skills have improved, with pupils showing greater confidence, resilience and ownership of their learning.

🧠 Teaching and assessment have become more consistent, helping pupils understand their next steps and make good progress.

✚ Numeracy is being used more effectively across the curriculum, with pupils applying maths skills in meaningful, real-world contexts.

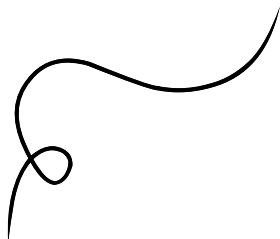
🌍 Visits, visitors and hands-on learning experiences have enriched the curriculum, helping pupils develop valuable life skills, curiosity and confidence.

🗣️ Pupil voice and leadership opportunities have grown, ensuring children play an active role in shaping school life.

✚ Our Christian vision remains central to school life, with collective worship, Religion, Values and Ethics(RVE), and community partnerships helping pupils develop respect, compassion and a sense of belonging.

😊 Positive attitudes to learning continue to strengthen, with pupils demonstrating high levels of engagement, well-being and readiness to learn.

Overall, these improvements have had a positive impact on pupils' progress, confidence, well-being and personal development, helping them to flourish and truly "Shine Their Light."



CHRISTCHURCH PRIMARY SCHOOL 2026-2027

PARENT/ CARER

Essential Targets

1

Inspiring a Love of Reading

We want every child to become a confident reader who enjoys reading both at school and at home.

What this means for your child:

- More opportunities to read for pleasure.
- Exciting books that reflect children's interests and experiences.
- Reading challenges, events and special reading activities.
- Working together with families to support reading at home.

2

Developing Problem Solvers and Independent Learners

We want children to become confident thinkers who can plan, solve problems and reflect on their learning.

What this means for your child:

- Learning strategies to help them tackle challenges.
- Opportunities to explain their thinking and learn from mistakes.
- Developing resilience, confidence and independence.
- Consistent approaches across the school to support learning.

3

Growing in Faith, Values and Understanding

We want our Christian vision and values to help every child grow in wisdom, compassion, respect and understanding.

What this means for your child:

- Meaningful learning about Christianity and other beliefs and worldviews.
- Opportunities to explore big questions about life, faith and values.
- Developing respect, kindness and understanding of others.
- Strengthening the school's Christian ethos and values.

FINANCIAL STATEMENT



SCHOOL: Christchurch CIW Primary

STATEMENT OF ACTUAL EXPENDITURE 2025/26 FINANCIAL YEAR

	Delegated Expenditure £	Non-Delegated Expenditure £	Total Net Expenditure £
Teachers Salaries	590,835	0	590,835
Salaries	334,807	3,800	338,607
Other Employee Costs	-326	0	-326
Premises	51,669	0	51,669
Transport	2,843	92,071	94,914
Supplies & Services	74,029	0	74,029
Recharges	75,396	136,428	211,824
Gross Expenditure	1,129,251	232,299	1,361,551
Grant Income	-149,838	0	-149,838
Other Income	-54,859	0	-54,859
Gross Income	-204,697	0	-204,697
Net Expenditure	924,554	232,299	1,156,853

RESERVES:	£
FINAL FORMULA ALLOCATION:	852,534
TOTAL NET EXPENDITURE:	924,554
TRANSFER TO / (FROM) RESERVES:	-72,020
OPENING BALANCE ON RESERVES 01/04/25	198,924
CLOSING BALANCE ON RESERVES: 31/03/26	126,904

ORGANISATION

Breakdown of School Day 2025		
Registration am	08:50-09:00	10mins
Morning curriculum time (minus break time)	9:00-11.55	2hrs 40mins
Morning Break	10:10-10:25 (FP) 10:45-11.00 (KS2)	15mins
Lunch time	11:55-12:55	1 hour
Registration pm	12:55-1:00	5mins
Afternoon Curriculum time	1:00-3:20	2hours 20mins



TERM DATES

Autumn Term 2025 Monday 01 September Friday 19 December
Autumn Half Term 2025 Monday 27 October Friday 31 October
Spring Term 2026 Monday 05 January Friday 27 March
Spring Half Term 2026 Monday 16 February Friday 20 February
Summer Term 2026 Monday 13 April Monday 20 July
Summer Half Term 2026 Monday 25 May Friday 29 May

ADMISSION ARRANGEMENTS

There are no restrictions on admissions whilst there are places available in Christchurch school. If the school becomes oversubscribed then the criteria for admission as laid down in the policy will apply.

CHRISTCHURCH CHURCH IN WALES V. A. SCHOOL ADMISSIONS POLICY 2025-2026

Christchurch Church in Wales Voluntary Aided School accepts pupils between the ages of 3 and 11 years of age.

As a Church in Wales Aided School, the Governing Body of the School is responsible for the admission of pupils. Admission forms can be obtained from the School. The timescale of the Local Authority (LA) admission timetable is followed for the handing out, consideration period and return of these forms.

The School Standards and Framework Act 1998 requires LA's and Governing Bodies to admit pupils up to the school's admission number which is 20.

The school will consider late applications in cases where a viable reason is given. These include when a single parent has been ill for some time, or a family has just moved into the area, or is returning from abroad provided applications are received before offers of places are made.

Parents will receive written notification of all admission applications

Pupils are admitted to the Nursery, which is part of our Foundation Phase class following their third birthday. Nursery is a statutory provision; however, it is not compulsory education. Admission to Nursery does not guarantee admission to Reception; if a child has a place in our Nursery the appropriate application form for admission into Reception must be submitted within the prescribed timescale of the annual admissions round.

Pupils are admitted to Reception in the academic year in which they are five i.e. any child who attains the age of four by 31st August can be admitted in September.

"Looked after children" are a priority. In the case of oversubscription the Governors will admit pupils best satisfying the legal requirements and current legislation.

The school will not discriminate between boys and girls, or against applicants on the basis of race, colour, nationality or national or ethnic origin.

The Admission number for the school is: 20



<https://www.christchurchpri.co.uk/>



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